

Language Academy of Sacramento/Academia de Idiomas de Sacramento
 A Two-Way Spanish Immersion Public Charter School/Una Escuela Pública de Inmersión Dual en Español
 2850 49th Street, Sacramento, CA 95817

Agenda/Agenda

BOARD MEETING/ REUNIÓN DE LA MESA

Friday, April 23, 2021/viernes, 23 de abril del 2021

5:30pm (accessible via Zoom only)/5:30pm (Solamente accesible por medio de Zoom)

This meeting will be by teleconference pursuant to Executive Orders N-25-20 and N-29-20. The Board of Directors (“Board”) and employees of the Language Academy of Sacramento shall meet via the Zoom meeting platform.

Members of the public who wish to access this Board meeting may do so at:
[Zoom Link](#) You may also call in using the Zoom phone number: (669) 900-6833;
[Meeting ID: 912 0068 0381](#) [Passcode: 777292](#)

Members of the public who wish to comment during the Board meeting may use the “raise hand” tool on the Zoom platform. Members of the public calling in will be given the opportunity to address the Board during the meeting. Individual comments will be limited to three (3) minutes. If an interpreter is needed for comments, they will be translated to English and the time limit shall be six (6) minutes. The Board may limit the total time for public comment to a reasonable time. The Board reserves the right to mute or remove a participant from the meeting if the participant unreasonably disrupts the Board meeting (see additional information regarding (IIA) Oral Communications below.

I. PRELIMINARY/PRELIMINARIO

A. CALL TO ORDER/Convocatoria

Meeting was called to order by/La junta fue convocada por _____ at ____: ____ p.m.

B. ROLL CALL/Asistencia

	Name/Nombre	Role/Miembro	Present/ Presente	Absent/ Ausente
1.	Nailah Kokayi	Parent/Padre (19-21)		
2.	Fernando Aceves	Parent/Padre (19-22) Vice President/Vice Presidente		
3.	Cristian García	Parent/Padre (20-23) Secretary/Secretario		
4.	Gemma Jáuregui	Teacher/Maestra (18-21)		
5.	Pedro León	Teacher/Maestro (19-22) President/Presidente		
6.	Vacant	Staff/Personal (20-23)		
7.	Nadeen Ruíz	Community Member/Miembro Comunitario (18-21)		
8.	Julissa de González	Community Member/Miembro Comunitario (19-22) Treasurer/Tesorerera		
9.	Nina Sylvains	Community Member/Miembro Comunitario (20-23)		
10.	Student Representative	Student Council President/Presidente del Concilio Estudiantil		
11.	Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica		
12.	Judy Morales	Director of Business and Operations /Directora de negocios y operaciones		
13.	Eduardo de León	Executive Director/Director Ejecutivo		

C. APPROVAL OF AGENDA/Aprobación de la Agenda

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

D. APPROVAL OF BOARD MEETING MINUTES/Aprobación de las Minutas de la Mesa Directiva

- a. March 5, 2021 minutes/minutas del 5 de marzo de 2021
- b. March 26, 2021 minutes/minutas del 26 de marzo de 2021

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: ____ Second: ____ Vote: ____

E. MISSION/Misión

The LAS mission is to create a learning community where students: utilize bilingualism and biliteracy (Spanish and English) to achieve academic excellence and apply skills in real-world situations and diverse settings; develop and exhibit positive self-esteem, pride, confidence and respect for themselves and others; demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society.

La misión de LAS es crear una comunidad de aprendizaje donde los estudiantes: utilizan el bilingüismo y la alfabetización bilingüe (español e inglés) para alcanzar la excelencia académica y aplicar destrezas en situaciones del mundo real y en diversos entornos; desarrollan y exhiben una autoestima positiva, orgullo, confianza y respeto por sí mismos y otros; demuestran habilidades de liderazgo con el fin de establecer puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, fomentar la justicia social, y crear un cambio en la sociedad.

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACION

A. ORAL COMMUNICATIONS/Comunicaciones Verbales: Non-agenda items: no individual presentation shall be for more than three (3) minutes and the total time for this purpose shall not exceed fifteen (15) minutes. Board members will not respond to presentations and no action can be taken. However, the Board may give direction to staff following a presentation./*Temas no presentados en la agenda: Ningún individuo presentará por más de tres (3) minutos y el tiempo total para este segmento no pasará de quince (15) minutos. Los miembros de la Mesa Directiva no contestarán preguntas y ningún voto tomará acabo. Sin embargo, los Miembros de la Mesa Directiva pueden dar instrucciones al personal presentando los temas.*

1. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

III. INFORMATIONAL ITEMS/ARTICULOS DE INFORMACION

1. Parent Council/Association/Concilio y asociación de padres – Representative/representante (5 min)

IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION – ARTICULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN

A. LAS Distance Learning (DiLe) Plan - PACT.O 2.0 (Progress, Attendance, Communication, Teamwork, Opportunities) Update & Return to LAS Plan (Part 8)/Actualización del Plan de Aprendizaje a Distancia (DiLe) de LAS – PACT.O 2.0 (Progreso, Asistencia, Comunicación, Trabajo en Equipo, Oportunidades) y Plan de Regreso a LAS (parte 8) –School Leadership/Liderazgo escolar (15 min.)

i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: ____ Second: ____ Vote: ____

B. LAS Academic Accountability 101: Educational Program: Design, Academic Achievement, Assessment and Accountability/Programa educativo: diseño, logros académicos, evaluaciones y contabilidad – School Leadership (30 min.)

i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item/*Se recomienda que la Mesa Directiva discuta y/o apruebe.*

Motion: ____ Second: ____ Vote: ____

C. Anti-Racism at LAS –Anti-racismo en LAS – School Leadership/Liderazgo (10 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

D. Monthly Financial Update/Resumen financiero del mes – EdTec/Morales (10 min)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item /Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

E. December and March Check Registers/Registros de la cuenta bancaria de diciembre y marzo – School Leadership/Liderazgo (10 min)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item /Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

F. 2021-2022 Academic Calendar/Calendario académico 2021-2022 –School Leadership (10 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

G. Curriculum Design Team/Equipo de diseño curricular–Jáuregui (10 min.)

- i. Public Comments (maximum of three (3) minutes per speaker)/Comentarios Públicos (máximo de 3 minutos por persona)

It is recommended that the Board discuss and/or approve Agenda Item/Se recomienda que la Mesa Directiva discuta y/o apruebe.

Motion: _____ Second: _____ Vote: _____

V. CLOSED SESSION/Sesión cerrada: Executive Director Evaluation Goals/Metas para Evaluación del Director Ejecutivo- Director’s Evaluation/Evaluación del director- Ruiz, de González (15 min.)

VI. OPEN SESSION/Sesión abierta: Announcement of Closed Session Board Action/ Anuncio de la acción tomada durante la sesión cerrada – Ruiz, de González (5 min.)

VII. FUTURE MEETINGS/Próxima Junta

A.) Regular Meeting: Friday, May 28, 2021 at 5:30pm – viernes, 28 de mayo de 2021 a las 5:30pm

VI. FUTURE AGENDA ITEMS/Temas para agendas futuras

VII. ADJOURNMENT/Clausura

The meeting was adjourned at _____:_____ p.m./La junta terminó a las _____:_____ p.m.

Motion: _____ Second: _____ Vote: _____

In compliance with the Americans with Disabilities Act (ADA) and upon request, the School may furnish reasonable auxiliary aids and services to qualified individuals with disabilities. Individuals who require appropriate alternative modifications of the agenda in order to participate in Board meetings are invited to contact the LAS office. En conformidad con la Acta de Americanos Incapacitados (ADA) y con el pedido formal, la escuela puede proveer servicios o la ayuda a individuos con incapacidades. Individuos que requieren servicios especiales para participar en la junta de la Mesa Directiva están invitados comunicarse con la directora para hacer arreglos.



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 2850 49th Street, Sacramento, CA 95817

Minutes/Minutas
BOARD MEETING/REUNIÓN DE LA MESA DIRECTIVA
Friday, March 5, 2021/ viernes, 5 de marzo del 2021
5:30 pm through Zoom/ 5:30PM a través de Zoom

I. PRELIMINARY/PRELIMINARIO

I.A & B	Meeting was called to order by Fernando Aceves at 5:40 PM. Roll call was taken./ La junta fue convocada por Fernando Aceves a las 5:40 PM. Se tomó lista.			
	Name/ Nombre	Role/ Papel	Present/ Presente	Absent/ Ausente
	1. Nailah Kokayi	Parent/Madre (19-20)	X	
	2. Fernando Aceves	Parent/Madre (19-22)	X	
	3. Cristian García	Parent/Madre (20-23)	X	
	4. Gemma Jáuregui	Teacher/Maestra (18-21)Vice President/Vice President		X
	5. Pedro León	Teacher/Maestro (19-22) Secretary/Secretario	X	
	6. Vacant	Staff/Personal (20-23)	X	
	7. Nadeen Ruiz	Community Member/Miembro Comunitario (18-21)		X
	8. Julissa de González	Community Member/Miembro Comunitario (19-22)	X	
	9. Nina Sylvains	Community Member/Miembro Comunitario (20-23)	X	
	10. Student Representative	Student Council President/Presidente del Concilio Estudiantil	X	
	11. Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica	X	
	12. Judy Morales	Director of Business and Operations/Directora de Negocios y Operaciones	X	
	13. Eduardo de León	Executive Director/Director Ejecutivo	X	
	Agenda/Agenda	Action/Acción		
I.C	Approval of Agenda <i>Aprobación de la Agenda</i>	A motion was made to approve the March 5, 2021 agenda. <i>Se hizo una moción para aprobar la agenda del 5 de marzo del 2021</i> 1 st Motion/1 ^a Moción: Julissa de González 2 nd Motion/2 ^a Moción: Nailah Kokayi Absences/Ausencias: Nadeen Ruíz, Gemma Jáuregui Abstentions/Abstenciones: None/ninguna The motion passed with six votes. / <i>La moción pasó con seis votos.</i>		
I.D.a.	Approval of January 16, 2021 Board Meeting Minutes <i>Aprobación de los Minutos de la Mesa Directiva</i>	A motion was made to approve the January 16, 2021 minutes <i>Se hizo una moción para aprobar las minutas del 16 de enero del 2021</i> 1 st Motion/1 ^a Moción: Cristian García 2 nd Motion/2 ^a Moción: Nina Sylvains Absences/Ausencias: Nadeen Ruíz, Gemma Jáuregui Abstentions/Abstenciones: None/ninguna The motion passed with six votes. / <i>La moción pasó con seis votos.</i>		
I.D.b.	Approval of January 22, 2021 Board Meeting Minutes <i>Aprobación de los Minutos de la Mesa Directiva</i>	A motion was made to approve the January 22, 2021 minutes <i>Se hizo una moción para aprobar las minutas del 22 de enero del 2021</i> 1 st Motion/1 ^a Moción: Cristian García 2 nd Motion/2 ^a Moción: Nina Sylvains Absences/Ausencias: Nadeen Ruíz, Gemma Jáuregui Abstentions/Abstenciones: None/ninguna The motion passed with six votes. / <i>La moción pasó con seis votos.</i>		
I.D.c.	Approval of February 27, 2021 Board Meeting Minutes	The item was tabled and postponed to the next Board Meeting <i>Se pospuso la decisión hasta la próxima junta de la mesa directiva</i>		

	<i>Aprobación de los Minutos de la Mesa Directiva</i>	
I.E	Mission <i>Misión</i>	The mission was read aloud. / <i>La misión fue leída en voz alta.</i>
II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACIÓN		
II.A.	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III. INFORMATIONAL ITEMS/ARTÍCULOS DE INFORMACIÓN:		
III.1	Parent Council/Association Representative <i>Representante del concilio y asociación de padres</i>	Claudia Ochoa shared an update regarding Parent Council and Parent Association. <i>Claudia Ochoa compartió un reporte sobre actividades del Concilio de padres y Asociación de padres.</i>
IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION ARTÍCULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN		
IV.A	LAS Distance Learning (DiLe) Plan - PACT.O 2.0 (Progress, Attendance, Communication, Teamwork, Opportunities) Update & Return to LAS Plan (Part 6)/Actualización del Plan de Aprendizaje a Distancia (DiLe) de LAS – PACT.O 2.0 (Progreso, Asistencia, Comunicación, Trabajo en Equipo, Oportunidades) y Plan de Regreso a LAS (parte 6)	School Leadership provided the Governing Board with a Return to LAS update, including the following topics: Survey data results, Learning Hubs, Senate Bill 86, details about the plan and Intent to Return survey, and next steps. <i>El liderazgo escolar proporcionó a la Mesa Directiva un reporte actualizado sobre el plan de regreso a LAS, incluyendo los siguientes temas: resultados de encuestas, centros de aprendizaje, la ley del senado 86, detalles sobre el plan de regreso, la encuesta de intento de regreso, y próximos pasos.</i> A motion was made to approve the Reopening Plan as presented. <i>Se hizo una moción para aprobar el Plan de reapertura presentado.</i> 1 st Motion/ <i>1ª Moción</i> : Cristian García 2 nd Motion/ <i>2ª Moción</i> : Fernando Aceves Absences/ <i>Ausencias</i> : Nadeen Ruíz, Gemma Jáuregui Abstentions/ <i>Abstenciones</i> : None/ <i>ninguna</i> The motion passed with six votes. / <i>La moción pasó con seis votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.B	LAS Academic Accountability 101: Single Plan for Student Achievement (SPSA) <i>Plan único para el rendimiento estudiantil (SPSA) de LAS</i>	Teejay Bersola shared the LAS SPSA. In addition, Cynthia Suárez and Andrea Rodríguez shared a summary of after school TK-5 academic interventions. With a focus on the middle school level, Brenda Luna shared a summary of the after school academic interventions. <i>Teejay Bersola compartió el SPSA de LAS. Además, Cynthia Suárez y Andrea Rodríguez compartieron un resumen de las intervenciones académicas de TK-5 después de la escuela. Con un enfoque en el nivel de la secundaria, Brenda Luna compartió un resumen de las intervenciones académicas después de la escuela.</i> A motion was made to approve the SPSA. <i>Se hizo una moción para aprobar el SPSA.</i> 1 st Motion/ <i>1ª Moción</i> : Pedro León 2 nd Motion/ <i>2ª Moción</i> : Cristian García Absences/ <i>Ausencias</i> : Nadeen Ruíz, Gemma Jáuregui Abstentions/ <i>Abstenciones</i> : None/ <i>ninguna</i> The motion passed with six votes. / <i>La moción pasó con seis votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.C	Anti-Racism at LAS <i>Anti-racismo en LAS</i>	School Leadership provided an update regarding Anti-Racism at LAS, including details about staff professional development and the planned parent workshops. / <i>El liderazgo escolar compartió un reporte sobre el trabajo de anti-racismo que se está llevando a cabo en LAS, incluyendo detalles sobre el desarrollo profesional que está recibiendo el personal y los talleres planeados para familias.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno

<p>IV.D</p>	<p>Monthly Financials & Proposed Mid-Year Revisions <i>Estados financieros mensuales y revisiones propuestas a mitad de año</i></p>	<p>Brian Holmes, EdTec, and Judy Morales shared the monthly financials and Finance Committee proposed mid-year revisions. <i>Brian Holmes, EdTec, y Judy Morales compartieron los estados financieros mensuales y las revisiones propuestas a mitad de año por parte del comité de finanzas.</i></p> <p>A motion was made to approve the mid-year revisions. <i>Se hizo una moción para aprobar las revisiones propuestas a mitad de año.</i></p> <p>1st Motion/<i>1^a Moción</i>: Cristián García 2nd Motion/<i>2^a Moción</i>: Julissa de González Absences/<i>Ausencias</i>: Nadeen Ruíz, Gemma Jáuregui, Nina Sylvains Abstentions/<i>Abstenciones</i>: None/<i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i></p>
	<p>Public Comments <i>Comentarios Públicos</i></p>	<p>None/<i>Ninguno</i></p>
<p>IV.E</p>	<p>Second Interim Report <i>Segundo Reporte Intermedio</i></p>	<p>Brian Holmes, EdTec, and Judy Morales shared the Second Interim Report. <i>Brian Holmes, EdTec, y Judy Morales compartieron el Segundo reporte intermedio.</i></p> <p>A motion was made to approve the Second Interim Report. <i>Se hizo una moción para aprobar el Segundo reporte intermedio.</i></p> <p>1st Motion/<i>1^a Moción</i>: Pedro León 2nd Motion/<i>2^a Moción</i>: Cristian García Absences/<i>Ausencias</i>: Nadeen Ruíz, Gemma Jáuregui, Nina Sylvains Abstentions/<i>Abstenciones</i>: None/<i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i></p>
	<p>Public Comments <i>Comentarios Públicos</i></p>	<p>None/<i>Ninguno</i></p>
<p>IV.F</p>	<p>December 2020 & January 2021 Check Registers <i>Registros de la cuenta bancaria del mes de diciembre 2020 y enero 2021</i></p>	<p>The December 2020 item was tabled until the March 26, 2020 meeting. <i>El registro de diciembre 2020 fue pospuesto hasta la junta de 26 de marzo de 2020.</i></p> <p>A motion was made to approve the January 2021 check register. <i>Se hizo una moción para aprobar el registro de enero de 2021.</i></p> <p>1st Motion/<i>1^a Moción</i>: Julissa de González 2nd Motion/<i>2^a Moción</i>: Fernando Aceves Absences/<i>Ausencias</i>: Nadeen Ruíz, Gemma Jáuregui, Nina Sylvains Abstentions/<i>Abstenciones</i>: None/<i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i></p>
	<p>Public Comments <i>Comentarios Públicos</i></p>	<p>None/<i>Ninguno</i></p>
<p>IV.G</p>	<p>Policy/Bylaws Committee Report Reporte del comité de pólizas y estatutos</p>	<p>A report was shared that included the Governing Board elections update, COVID-19 Policies and Procedures, Gender Inclusive Policy development, and a parent application to the committee. <i>Se compartió un informe que incluía la actualización de las elecciones de la mesa directiva, las pólizas y procedimientos de COVID-19, el desarrollo de Póliza de Inclusión de Género y una solicitud de los padres al comité.</i></p> <p>A motion was made to appoint the parent applicant to the Policy/Bylaws committee. <i>Se hizo una moción para nombrar al padre de familia al comité de Pólizas y estatutos.</i></p> <p>1st Motion/<i>1^a Moción</i>: Cristian García 2nd Motion/<i>2^a Moción</i>: Julissa de González Absences/<i>Ausencias</i>: Nadeen Ruíz, Gemma Jáuregui, Nina Sylvains Abstentions/<i>Abstenciones</i>: None/<i>ninguna</i> The motion passed with five votes. / <i>La moción pasó con cinco votos.</i></p>
	<p>Public Comments</p>	<p>None/<i>Ninguno</i></p>

VIII. FUTURE MEETINGS/PRÓXIMA JUNTA

1. Friday, March 26, 2021 Regular Board Meeting/*viernes 26 de marzo del 2021 Junta Regular de la Mesa Directiva*

V.II FUTURE AGENDA ITEMS/TEMAS PARA AGENDAS FUTURAS

VIII. ADJOURNMENT/CLAUSURA

A motion was made to adjourn the board meeting. / *Se hizo una moción para terminar la reunión de la Mesa.*

1st Motion/ *1ª Moción*: Nailah Kokayi

2nd Motion / *2ª Moción*: Fernando Aceves

Absences / *Ausencias*: Nadeen Ruíz, Nina Sylvains, Gemma Jáuregui

Abstentions / *Abstenciones*: None / *Ninguna*

The motion passed with five votes / *La moción pasó con cinco votos*

The board meeting was adjourned at 8:25PM. / *La reunión de la Mesa se terminó a las 8:25PM.*



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Minutes/Minutas
BOARD MEETING/REUNIÓN DE LA MESA DIRECTIVA
Friday, March 26, 2021/ viernes, 26 de marzo del 2021
5:30 pm through Zoom/ 5:30PM a través de Zoom

I. PRELIMINARY/PRELIMINARIO

I.A & B	Meeting was called to order by Pedro León at 5:36 PM. Roll call was taken./ La junta fue convocada por Pedro León a las 5:36 PM. Se tomó lista.			
	Name/ Nombre	Role/ Papel	Present/ Presente	Absent/ Ausente
	1. Nailah Kokayi	Parent/Madre (19-20)	X	
	2. Fernando Aceves	Parent/Madre (19-22)	X	
	3. Cristian García	Parent/Madre (20-23)		X
	4. Gemma Jáuregui	Teacher/Maestra (18-21) Vice President/Vice President	X	
	5. Pedro León	Teacher/Maestro (19-22) Secretary/Secretario	X	
	6. Vacant	Staff/Personal (20-23)	X	
	7. Nadeen Ruiz	Community Member/Miembro Comunitario (18-21)	X	
	8. Julissa de González	Community Member/Miembro Comunitario (19-22)	X	
	9. Nina Sylvains	Community Member/Miembro Comunitario (20-23)		X
	10. Student Representative	Student Council President/Presidente del Concilio Estudiantil	X	
	11. Teejay Bersola	Director of Academic Accountability/Directora de Responsabilidad Académica	X	
	12. Judy Morales	Director of Business and Operations/Directora de Negocios y Operaciones	X	
	13. Eduardo de León	Executive Director/Director Ejecutivo	X	
	Agenda/Agenda	Action/Acción		
I.C	Approval of Agenda <i>Aprobación de la Agenda</i>	<p>A motion was made to approve the March 26, 2021 agenda with the following change: Move items IVD and IVE to the beginning of the Discussion and/or Action items.</p> <p><i>Se hizo una moción para aprobar la agenda del 26 de marzo del 2021 con los siguientes cambios: cambiar IVD e IVE al inicio de temas para discusión y/o acción.</i></p> <p>1st Motion/1^a Moción: Julissa de González 2nd Motion/2^a Moción: Fernando Aceves Absences/Ausencias: Cristian Garcia, Nina Sylvains Abstentions/Abstenciones: None/ninguna The motion passed with six votes. / <i>La moción pasó con seis votos.</i></p>		
I.D.a.	Approval of February 27, 2021 Board Meeting Minutes <i>Aprobación de los Minutos de la Mesa Directiva</i>	<p>A motion was made to approve the February 27, 2021 minutes</p> <p><i>Se hizo una moción para aprobar las minutas del 27 de febrero del 2021</i></p> <p>1st Motion/1^a Moción: Gemma Jáuregui 2nd Motion/2^a Moción: Pedro León Absences/Ausencias: Cristian Garcia, Nina Sylvains Abstentions/Abstenciones: Nadeen Ruíz The motion passed with five votes. / <i>La moción pasó con cinco votos.</i></p>		
I.D.b.	Approval of March 5, 2021 Board Meeting Minutes <i>Aprobación de los Minutos de la Mesa Directiva</i>	<p>A decision was made to table the approval of the March 5, 2021 minutes until the next board meeting</p> <p><i>Se pospuso la decisión para aprobar las minutas del 5 de marzo del 2021 hasta la próxima junta</i></p>		
I.E	Mission <i>Misión</i>	The mission was read aloud. / <i>La misión fue leída en voz alta.</i>		

II. COMMUNICATIONS NORMS/NORMAS DE COMUNICACIÓN		
II.A.	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
III. INFORMATIONAL ITEMS/ARTÍCULOS DE INFORMACIÓN:		
III.1	Parent Council/Association Representative <i>Representante del concilio y asociación de padres</i>	Eduardo de León shared an update regarding Parent Council and Parent Association. <i>Eduardo de León compartió un reporte sobre actividades del Concilio de padres y Asociación de padres.</i>
IV. ITEMS SCHEDULED FOR DISCUSSION AND/OR ACTION ARTÍCULOS PROGRAMADOS PARA DISCUSIÓN Y/O ACCIÓN		
IV.A	Annual Fiscal Audit/Auditoría fiscal anual – EdTec/Morales	Brian Holmes, EdTec, and Judy Morales shared the Annual Fiscal Audit. <i>Brian Holmes, EdTec, y Judy Morales compartieron la auditoría fiscal anual.</i> A motion was made to approve the annual fiscal audit. <i>Se hizo una moción para aprobar la auditoría fiscal anual.</i> 1 st Motion/1 ^a Moción: Nadeen Ruíz 2 nd Motion/2 ^a Moción: Pedro León Absences/Ausencias: Cristian Garcia, Nina Sylvains Abstentions/Abstenciones: None/ninguna The motion passed with six votes. / <i>La moción pasó con seis votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.B	December and February Check Registers/Registros de la cuenta bancaria de diciembre y febrero – School Leadership/Liderazgo	The December 2020 item was tabled until the May 28, 2021 meeting. <i>El registro de diciembre 2020 fue pospuesto hasta la junta de 28 de mayo de 2021.</i> A motion was made to approve the February 2021 check register. <i>Se hizo una moción para aprobar el registro de febrero de 2021.</i> 1 st Motion/1 ^a Moción: Nadeen Ruíz 2 nd Motion/2 ^a Moción: Julissa de González Absences/Ausencias: Cristian Garcia, Nina Sylvains Abstentions/Abstenciones: None/ninguna The motion passed with six votes. / <i>La moción pasó con seis votos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.C	LAS Distance Learning (DiLe) Plan - PACT.O 2.0 (Progress, Attendance, Communication, Teamwork, Opportunities) Update & Return to LAS Plan (Part 7)/Actualización del Plan de Aprendizaje a Distancia (DiLe) de LAS – PACT.O 2.0 (Progreso, Asistencia, Comunicación, Trabajo en Equipo, Oportunidades) y Plan de Regreso a LAS (parte 7)	School Leadership provided the Governing Board with a Return to LAS update, including the following topics: Return dates for grade level groups, drop-off and pick-up schedules, COVID-19 testing schedule, health and safety updates, and next steps. <i>El liderazgo escolar proporcionó a la Mesa Directiva un reporte actualizado sobre el plan de regreso a LAS, incluyendo los siguientes temas: fechas de regreso para diferentes niveles de grado, horarios para recoger y dejar a estudiantes, horarios para hacerse pruebas de COVID-19, actualizaciones de seguridad y salud, y próximos pasos.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.D	LAS Academic Accountability 101, continued	Teejay Bersola continued to provide the board with training in the area of academics and accountability. <i>Teejay Bersola siguió compartiendo entrenamiento para la mesa directiva acerca del programa académico y contabilidad.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.E	Anti-Racism at LAS <i>Anti-racismo en LAS</i>	School Leadership provided an update regarding Anti-Racism at LAS, including details about staff professional development and the planned parent workshops. / <i>El liderazgo escolar compartió un reporte sobre el trabajo de anti-racismo que se</i>

		<i>está llevando a cabo en LAS, incluyendo detalles sobre el desarrollo profesional que está recibiendo el personal y los talleres planeados para familias.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.F	Policy/Bylaws Committee Report/Reporte de comité de estatutos/pólizas	A report was provided of committee meeting agenda items. <i>Se dio un reporte acerca de temas en la agenda del comité.</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno
IV.G	Executive Director Evaluation <i>Evaluación del Director Ejecutivo</i>	Nadeen Ruíz and Julissa de González provided a summary of ED evaluation timeline. <i>Nadeen Ruíz y Julissa de González compartieron la línea cronológica para la evaluación del Director Ejecutivo. .</i>
	Public Comments <i>Comentarios Públicos</i>	None/Ninguno

VIII. FUTURE MEETINGS/PRÓXIMA JUNTA

1. Friday, April 23, 2021 Regular Board Meeting/*viernes 23 de abril del 2021 Junta Regular de la Mesa Directiva*

V.II FUTURE AGENDA ITEMS/TEMAS PARA AGENDAS FUTURAS

VIII. ADJOURNMENT/CLAUSURA

A motion was made to adjourn the board meeting. / *Se hizo una moción para terminar la reunión de la Mesa.*

1st Motion/ *1ª Moción*: Nadeen Ruíz

2nd Motion / *2ª Moción*: Fernando Aceves

Absences / *Ausencias*: Cristian Garcia, Nina Sylvains

Abstentions / *Abstenciones*: None / *Ninguna*

The motion passed with six votes / *La moción pasó con seis votos*

The board meeting was adjourned at 7:16PM. / *La reunión de la Mesa se terminó a las 7:16PM.*



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Agenda Item # III1

Board Meeting Date: April 23, 2021

Subject: Parent Council/Association

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

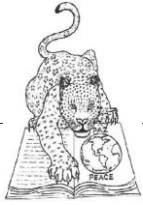
Committee: Parent Council, Parent Association, ELAC Advisory Representatives -Other Parent Items

Parent Council: The Parent Council met on Thursday, April 1

- **Grade Level Representatives Updates-** Grade level representatives have no updates at this time.
- **Administration Updates-** An update on extended DiLe and Hybrid programs that will be taking place this spring.
- **Fundraising-** PC currently has two fundraisers for the month of March: Boom Supply (previously Mixed Bags) and a Chipotle Restaurant sale.
- **Teacher Appreciation-** Parent Council will host a taco lunch for the teachers during Teacher Appreciation week of May 3rd.
- **Miscellaneous/Reminders/Questions: PA and Governing Board meetings-** PC representative are encouraged to participate in the PA and Governing Board meetings.

Our next meeting will take place on Thursday, May 6th @ 6pm via Zoom

Next Parent Association Meeting: Wednesday, April 19



Fecha de la Reunión: 23 de abril de 2021

Tema: Concilio de padres/Concilio de padres

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Concilio de padres, Asociación de padres, Representantes para el Comité Asesor de Padres para Aprendices de Inglés (ELAC por sus siglas en Inglés) - Otros artículos para padres

Concilio de padres: El concilio de padres se reunió el jueves 1 de abril

- **Representantes de nivel de grado-** Los representantes de nivel de grado no tienen actualización por el momento.
- **Actualización de la Administración-** Se compartió una actualización del programa de Aprendizaje a Distancia extendido y del programa Híbrido que estarán en sesión esta primavera.
- **Recaudación de fondos-** El concilio tiene dos recaudaciones programadas para el mes de marzo: Boom Supply (antes conocido como Mixed bags) y una venta en el restaurante de Chipotle.
- **Apreciación de maestros-** El concilio estará proveyendo una comida de tacos para los maestros durante la semana de apreciación al maestro de mayo 3.
- **Misceláneo/Recordatorios/Preguntas-** Se les anima al Concilio de padres a participar en las juntas de la Asociación de padres y de la Mesa Directiva.

Concilio de padres: La próxima reunión va a tomar lugar el jueves, 6 de mayo del 2021 a las 6pm por medio de Zoom.

Próxima junta de Asociación de Padres: Miércoles, 19 de abril



Board Meeting Date: April 23, 2021

Subject: LAS Distance Learning (DiLe) Plan & Return to LAS Update

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference (for discussion only)
- Conference/Action
- Action

Information:

The Language Academy of Sacramento (LAS) remains steadfast in its commitment to fulfilling our charter mission. In the midst of the Covid-19 public health crisis, LAS will continue to pursue innovative ways and means to ensure that the three charter pillars: 1) Academics, 2) Business and Operations, and 3) Governance, work efficiently and efficaciously in tandem, to address the ever-dynamic emerging needs of its constituents.

Key Updates of the Return to LAS Plan: During the March 26 board meeting, school leadership provided an update regarding the following items:

- Grade level span return dates
- COVID-19 student testing schedule
- Staggered drop-off and pick-up schedule
- Daily instructional schedules
- Concurrent learning model: Roomies and Zoomies
- Health and safety updates
- Information about the [LAS COVID-19 Dashboard](#)

Since the March 26 board meetings, 3rd-5th grade students participating in hybrid instruction have successfully returned to campus during the week of April 12. Transitional Kindergarten-2nd grade students participating in hybrid instruction will return the weeks of April 26 and May 3, and 6th-8th grade students will return the week of May 10.

Return to LAS Plan Next Steps:

- Continue to monitor the effectiveness of the Extended Distance Learning program for LAS staff, students and families
- Provide updates during Parent Association and Parent Council Meetings
- Continue to meet with representatives from SDPH and SCOE, as well as other school leaders to learn about best practices
- Update the Governing Board and community about progress at the May 28 board meeting
- Continue to update the [LAS COVID-19 Dashboard](#)



Fecha de la reunión: 23 de abril de 2021

Tema: Plan de aprendizaje a distancia de LAS (DiLe) y actualización del Plan de regreso

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia (solo para discutir)
- Conferencia/Acción
- Acción

Información:

La Academia de Idiomas de Sacramento (LAS) se mantiene firme en su compromiso de cumplir con nuestra misión de nuestro chárter. En medio de la crisis de salud pública de Covid-19, LAS continuará buscando formas y medios innovadores para garantizar que los tres pilares del chárter: 1) Académicos, 2) Negocios y operaciones, y 3) Gobernanza funcionen en conjunto de manera eficiente y eficaz, para abordar las necesidades emergentes siempre dinámicas de sus miembros.

Aspectos clave del Plan de regreso a LAS:

Durante la junta de la mesa directiva del 26 de marzo, el liderazgo escolar proporcionó una actualización sobre los siguientes elementos:

- Fechas de regreso a LAS de acuerdo con el nivel de grado
- Horario de exámenes para estudiantes de COVID-19
- Horario escalonado de regreso y regreso
- Horarios de instrucción
- Modelo de aprendizaje concurrente: *Roomies* y *Zoomies*
- Actualizaciones de salud y seguridad
- Información sobre la página de web [LAS COVID-19 Dashboard](#)

Desde la reunión de la junta del 26 de marzo, los estudiantes de 3° a 5° grado que participan en la instrucción híbrida han regresado exitosamente a la escuela durante la semana del 12 de abril. Los estudiantes de Kínder Transicional a 2° grado que participan en la instrucción híbrida regresarán las semanas del 26 de abril y el 3 de mayo, y los estudiantes de 6° a 8° grado regresarán la semana del 10 de mayo.

Próximos pasos de Plan de Regreso a LAS:

- Continuar monitoreando la efectividad del programa de aprendizaje a distancia extendido para el personal, los estudiantes y las familias de LAS
- Proporcionar actualizaciones durante las reuniones de la Asociación de padres y del Concilio de padres



Academia de Idiomas de Sacramento

Language Academy of Sacramento

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- Continuar reuniones con representantes de SDPH y SCOE, así como con otros líderes escolares para conocer las mejores prácticas
- Actualizar a la mesa directiva y a la comunidad sobre el progreso en la junta del 28 de mayo
- Seguir actualizando la página de web [LAS COVID-19 Dashboard](#)

Estimated Time of Presentation: 15 min
Submitted By: School Leadership
Date: 04202021

Pertinent Pages in
 Charter, pgs _____ Bylaws, pgs _____
 MOU, pgs _____ Policy _____



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Agenda Item# IVB

Board Meeting Date: April 23, 2021

Subject: LAS Academic Accountability 101, Continued

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference (for discussion only)
- Conference/Action
- Action

Background:

LAS Governing Board is responsible for the overall leadership, vision, and strategic planning for achieving the educational goals of the school as stated in the charter. Governing Board members are responsible for:

- 1) Understanding the federal and the state’s Accountability Progress Reporting: State Dashboard
- 2) Understanding the following LAS compliance documents and their funding implications:
 - A. State (Local Control Funding Formula: LCFF) and Federal (Title 1, Title 2 and Title 4 Funding)
 1. State LCAP (Local Control Accountability Plan) and Federal Addendum
- 3) Reviewing and adopting via integrated approach, updates in LCAP and Federal Addendum

The Board will receive a series of presentation on the major components of the listed items above in the upcoming months.

- Components of Sac City District’s Annual Progress Report (APR)
- Overview of state’s Accountability Progress Reporting (APR) system: State Dashboard and of updates of the compliance documents from the federal (Federal Addendum, the state (LCAP) and the integration of these documents
- Mid-Year updates on LAS Academic Goals as stated in the LAS Charter and integrated in LCAP/Federal Addendum

Overview of LAS Accountability System and CAASPP Analysis:

Based on dual immersion and second language acquisition research, it takes approximately five to seven years to develop cognitive academic language proficiency (CALP). With biliteracy in about seven years as an end goal, LAS strategically monitors student achievement at critical grade spans. LAS’ biliteracy grade span progression is divided into three stages: Stage 1: Emerging Biliteracy, Stage 2: Expanding Biliteracy, and Stage 3: Full Biliteracy. Because of its 90-10 dual language immersion model, LAS students in Stage 1 and early Stage 2 receive instruction primarily in Spanish. Concurrently, academic assessments at these levels are predominantly conducted in Spanish. By the end of Stage 2, many students make the linguistic academic transfer as expected in dual language immersion programs. Therefore, it is most appropriate for LAS to utilize the end of Grade 5 English standardized assessment data as the baseline for individual student growth analysis. By Grades 7 and 8 in Stage 3, LAS students’ English proficiency in various subject matters is at least comparable, if not higher than, students in non-dual language immersion schools. At the same time, these same LAS middle school students will have acquired Spanish language proficiency comparable to that of a college student enrolled in an advanced level language class. Reaching full biliteracy, the LAS Graduate enters the high school pipeline better prepared to travel the bridge to college and career milestones.

Attachment: LAS Charter and Academics/ Chárter y Académica de LAS



Fecha de la Reunión: 23 de abril de 2021

Tema: Información básica de responsabilidad académica, continuación

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia (solo para discutir)
- Conferencia/Acción
- Acción

Contexto:

La Mesa Directiva de LAS es responsable del liderazgo general, la visión y la planificación estratégica para lograr los objetivos educativos de la escuela como se establece en el chárter.

Los miembros de la Mesa Directiva son responsables de:

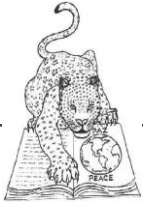
1. Entender los informes de progreso de rendición de cuentas federales y estatales: Tablero Estatal
2. Entender los siguientes documentos de cumplimiento y sus implicaciones de financiación.
 - A. Estado (Fórmula de financiación de control local: LCFF) y federal (financiación de Título 1, Título 2 y Título 4)
 1. LCAP Estatal (Plan de Control Local y Rendición de Cuentas y Adenda Federal)
3. Revisar y adoptar a través de un enfoque integrado, actualizaciones en LCAP y Adenda Federal

La Mesa recibirá una serie de presentaciones sobre los componentes principales de los elementos enumerados anteriormente en los próximos meses.

- Componentes del Informe de progreso anual (APR) del Distrito de la Ciudad de Sacramento
- Descripción general del sistema de Informes de progreso de responsabilidad (APR) del estado: Tablero estatal y de actualizaciones de los documentos de cumplimiento del gobierno federal (Adenda federal, el estado (LCAP) y la integración de estos documentos
- Actualizaciones de mitad de año sobre las metas académicas de LAS cómo se establece en el chárter de LAS y la integración en el LCAP/Adenda federal

Descripción general del sistema de responsabilidad en LAS y el análisis de CAASPP:

Basado en la investigación de inmersión dual y adquisición de un segundo idioma, toma aproximadamente de cinco a siete años desarrollar la competencia cognitiva del lenguaje académico (CALP). Con la alfabetización bilingüe en aproximadamente siete años como meta final, LAS supervisa estratégicamente el rendimiento de los estudiantes en períodos de grado críticos. La progresión del grado de alfabetización bilingüe de LAS se divide en tres etapas: Etapa 1: Alfabetización bilingüe emergente, Etapa 2: Alfabetización bilingüe en expansión y Etapa 3: Alfabetización bilingüe completa. Debido a su modelo de inmersión en dos idiomas 90-10, los estudiantes de LAS en la Etapa 1 y la Etapa 2 temprana reciben instrucción principalmente en español. Al mismo tiempo, las evaluaciones académicas en estos niveles se realizan principalmente en español. Al final de la Etapa 2, muchos estudiantes realizan la transferencia académica lingüística como se esperaba en los programas de inmersión en dos idiomas. Por lo tanto, es más apropiado que LAS utilice los datos de la evaluación estandarizada de inglés del final del quinto grado como base para el análisis del crecimiento individual del estudiante. Para los grados 7 y 8 en la Etapa 3, el dominio del inglés de los estudiantes de LAS en varias materias es al menos comparable, si no superior, al de los estudiantes en



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escuelas que no son de inmersión en dos idiomas. Al mismo tiempo, estos mismos estudiantes de la escuela secundaria en LAS habrán adquirido un dominio del idioma español comparable al de un estudiante universitario inscrito en una clase de idioma de nivel avanzado. Al alcanzar el nivel de alfabetización bilingüe completo, el graduado de LAS ingresa a la preparatoria mejor preparado para viajar por el puente hacia la universidad y los logros profesionales.

Documento Adjunto: LAS Charter and Academics/ Chárter y Académica de LAS

Tiempo estimado para la presentación: 30 min.
Entregado por: Bersola
Fecha: 04232021

Páginas pertinentes en:
 Constitución, páginas _____ Estatutos, páginas ____
 MOU, páginas _____ Póliza _____

LAS Charter and Academics

Teejay Bersola

Board Retreat

Saturday, 022721

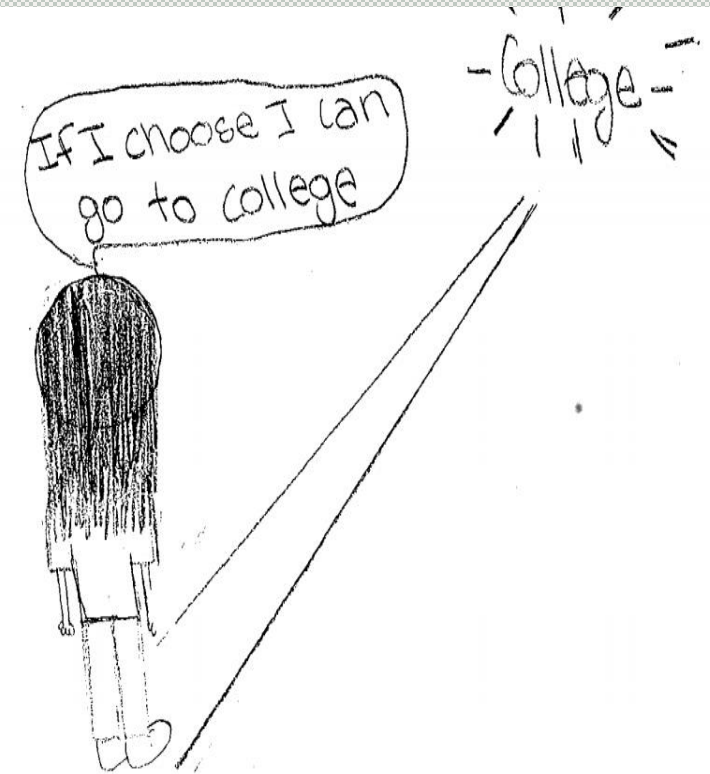
I am a LAS graduate

I can

- Speak Spanish and English

- Write argumentative essays in both languages

- Speak in public



Agenda

01 LAS Charter History Mission and Vision The “LAS Graduate” Charter, *LCAP, LCP, SPSA* Goals

02 Renewal The 5 year term: 2004-2009 2009-2014 2014-2019 **2019-2024**

Three Charter Renewal Pillars: Governance, Finance, Academics

AB1505: Academic Performance Level per CA Dashboard

High (5-7 years) Medium (0-5 years) Low (0-2 years)

03 Academics Education Program Design: LAS 3 Stages

Achievement Data (FY19 CAASPP): LAS 3 Stages vs CA Dashboard

1) Cohort Trajectory 2) End of Stage 3 Trajectory (Comparative State, District, Other Schools)

04 What’s Next If our long-term goal is to fulfill our charter mission and be renewed under AB 1505, what should be our short-term goals?

Understand the school-wide ramifications of COVID-19

Strengthen our assessments infrastructure for AB1505

21

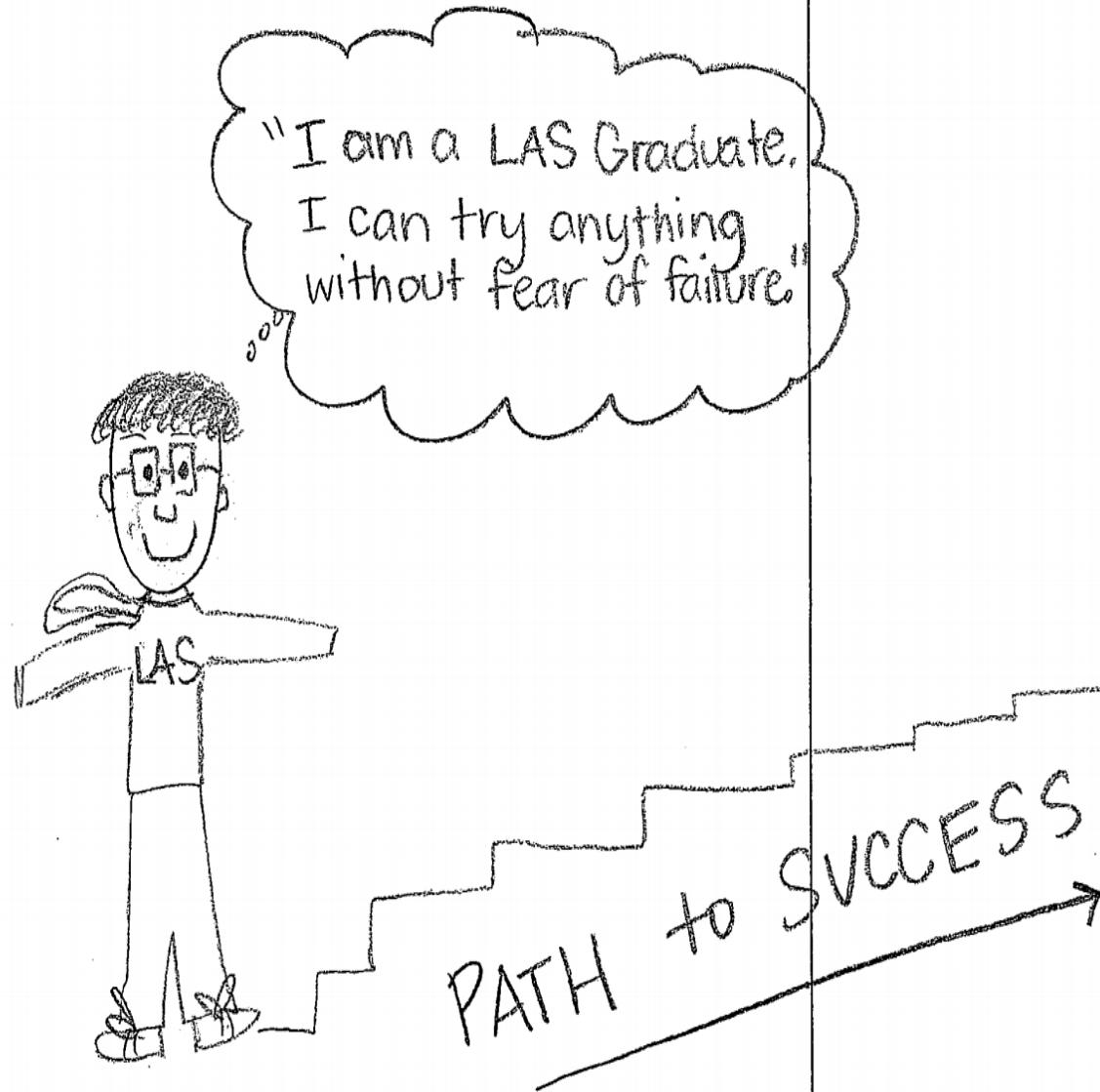
Harness the stories of our “LAS Graduates” and prepare to retell for our charter renewal

Write your student's name

(By the end of Gr8)
I am a LAS Graduate. I can...

(By the end of Senior Year in HS)
If I choose to I can...

Diego



Escriba el nombre de su estudiante

Mireya

(Al final del Grado 8)
Soy un graduado de LAS. Puedo ...

2K17 LAS 2K18

High School
Here I come



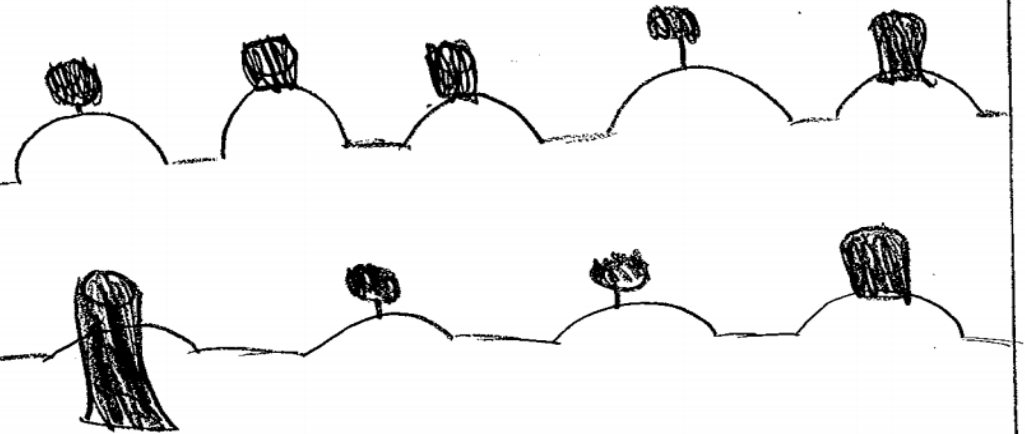
Soy graduado
de LAS puedo
Enseñar español

Im bilingual

(Al final del Grado 8)
Si elijo hacerlo, puedo ...



Si elijo
puedo tener
Mi propia
compañia



01 LAS Charter

- ❑ History
- ❑ Mission and Vision
- ❑ The “LAS Graduate”
- ❑ Goals in Our Key Documents
 1. Charter 2019-2024
 2. LCAP: Local Control Accountability Plan
 3. LCP: Learning Continuity Plan (COVID-19 FY21)
 4. SPSA: Single Plan for School Achievement (COVID-19 FY21)

01 LAS Charter

□ History

The origins of LAS began at Fruit Ridge Elementary School in 1995, over twenty years ago. Fueled by the desire to address the academic needs of marginalized students, particularly English Learners (ELs), a community of parents and teachers structured a program strand where students, by choice, could learn to become bilingual and biliterate in both Spanish and English. The K-5 Two-Way Spanish Immersion (TWSI) Program existed as a strand at Fruit Ridge Elementary before converting to a K-8 independent charter school.

01 LAS Charter

□ Mission and Vision

MISSION STATEMENT

The LAS mission is to create a learning environment where students: 1) Utilize bilingualism and biliteracy (Spanish and English) to achieve academic excellence and apply skills in real-world situations and diverse settings. **(BILITERACY)**; 2) Develop and exhibit positive self-esteem, pride, confidence, and respect for themselves and others. **(CONFIDENCE AND LIFE SKILLS)**; and, 3) Demonstrate leadership skills in order to build bridges between communities and apply critical thinking skills to solve problems, promote social justice, and create change in society. **(LEADERSHIP AND CRITICAL THINKING)**

VISION STATEMENT

The LAS vision is to provide an exceptional Spanish-English bilingual education for all students.

01 LAS Charter

□ The “LAS Graduate”

Share your vision of the ideal the **“LAS Graduate”**

- 1) Kindly take a minute to envision your ideal **"LAS Graduate."** (Maybe a representative of past, present, or future graduate pool)
 - 2) Think of a way you would like to share your "LAS Graduate" with the group. (In 1-3 min., share orally, written (read aloud), drawing (screen share or place on camera), singing, signing, and/or combination of any creative expressions).
 - 3) Please be prepared to turn-on your camera **and** to keep it on until everyone has finished sharing.
- Thank you so much!

01 LAS Charter

□ Goals in Our Key Documents

(All of them are posted on our website <https://www.lasac.info/>).

1. Charter 2019-2024
2. LCAP: Local Control Accountability Plan
3. LCP: Learning Continuity Plan (COVID-19 FY21)
4. SPSA: Single Plan for School Achievement (COVID-19 FY21)

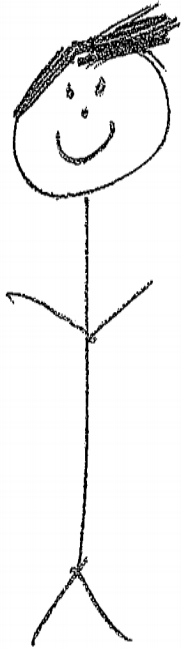
The State Board of Education just released the new LCAP template which will require us to integrate and report on all our past assessments from the previous LCAP (June 2019), the LCP (October 2020), and the SPSA (March 2021) and set new LCAP goals for the next three school years (2022, 2023, 2024).

Write your student's name

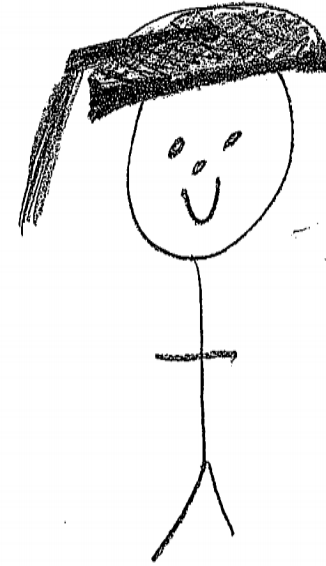
(By the end of Gr8)
I am a LAS Graduate. I can...

(By the end of Senior Year in HS)
If I choose to I can...

Emmanuel Juarez



- be a leader in student council or above
- read at grade level in Spanish and English
- be



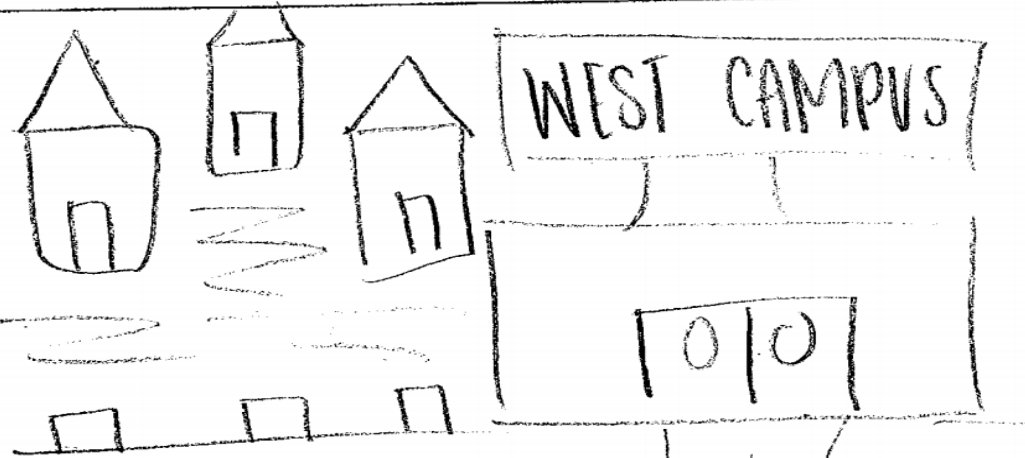
- get a job as a bilingual/biliterate person
- get into any university I want
- be a professional
- be an engineer
- go all over the world
- Read anything!
- Be ok with myself

Write your student's name

(By the end of Gr8)
I am a LAS Graduate. I can...

If I choose to I can...

ISABELLA J

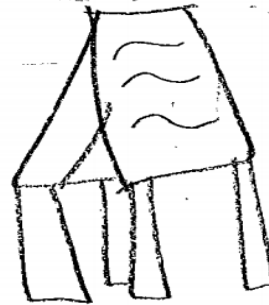


Siendo
graduado de
LAS puedo
ser un graduador

de la universidad
(una buena)

STANFORD

welcome to ... ↑



02 Renewal

- ❑ The 5 year term: 2004-2009 2009-2014 2014-2019 **2019-2024**
- ❑ Three Charter Renewal Pillars: Governance, Finance, Academics
- ❑ AB1505: Academic Performance Level per CA Dashboard
High (5-7 years) Medium (0-5 years) Low (0-2 years)

02 Renewal

□ The 5 year term:

2004-2009

2009-2014

2014-2019

2019-2024 *How old is LAS today?*

How old will LAS be by our next renewal cycle?

02 Renewal

☐ Three Charter Renewal Pillars:

1. Governance

2. Finance

3. Academics

02 Renewal

- ❑ AB1505: Academic Performance Level per CA Dashboard
- ❑ Three Charter Renewal Tracks [CSDC-AB1505-Renewal-Guide-20210218 \(1\).pdf](#)
 1. *High (5-7 years)*
 2. *Low (0-2 years)*
 3. *Medium (0-5 years. **LAS is currently here.**)*
- ✓ *To prepare for renewal, in addition to CAASPP data (aka CA Dashboard), medium track charters should have multiple measures to show academic growth. Only state adopted verified data measures are allowed. Currently, LAS is using NWEA MAP for Math Gr3-Gr8. We need a state adopted measurement for English and for Spanish Reading and Language Arts. Moreover, the concept of DFS (Distance from Standards) analysis to monitor growth progress will play a more significant role for renewal of middle performing charter schools. (Example in the following slide).*

3. Element for Renewal Response v022019
a.ii. Specific annual goals for each subgroup of pupils

Academic Achievement by Subgroup:
Increases in pupil academic achievement for all groups served by the school must be considered as **the most important factor** in determining whether to grant a charter renewal. (Ed Code 47607, subd. (a)(3)(A).)

Prerequisite understanding:

- 1) LAS is a bilingual Spanish and English immersion program.
- 2) Aggregate Gr3-8 CAASPP scores are not suitable for analysis since English literacy instruction does not begin until Gr3 at LAS.
- 3) For program progress monitoring, LAS uses the End of Stage 3 Biliteracy Trajectory Gr8 cohort performance for comparative achievement analysis.

Grade 8 Cohort Performance: 2017 and 2018
Distance from Level Met (DFM): Comparative from Baseline Gr6 to End of Stage 3: Gr8

LAS End of Stage 3 Gr8 Cohort: All Students and Major Subgroups	ELA				Mathematics				LAS Subgroup Goals and Actions (Please refer to UPDATED Charter Goals from Charter Response Appendix for more details)
	Gr8 Cohort in 2017		Gr8 Cohort in 2018		Gr8 Cohort in 2017		Gr8 Cohort in 2018		
	Baseline: Gr6	EndofStage3: Gr8	Baseline: Gr6	EndofStage3: Gr8	Baseline: Gr6	EndofStage3: Gr8	Baseline: Gr6	EndofStage3: Gr8	
All Students (Gr8)	-40.7	18	-19.4	18.5	-44	-14.7	-49.4	-32.1	Overall, by the End of Stage 3 Gr8, LAS Gr8 in 2017 and Gr8 in 2018 cohorts show an upward growth trajectory in achievement for both ELA and Math; this is a historical cohort trend in longitudinal performance of LAS students.
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RFEP (Gr8) <i>Analyze in tandem with EL subgroup above</i>	-11.2	31.6	-19	10.4	-27.2	1.6	-26.6	-28.7	RFEP subgroup: This End of Stage 3 Gr8 data must be analyzed in tandem with the EL subgroup data in order to get a full picture of EL cohort growth and achievement in the LAS immersion program. In most scenario, RFEP students have shown positive DFM growth. In 2018, Gr8 RFEP students showed a small decrease in DFM for math. Action plan: Implementation of a computer adaptive MAP Math benchmark for closer monitoring of student progress during the school year.

Note:
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Color Codes:
Growth points above DFM
Growth points toward DFM
Maintained DFM points
Decrease DFM points

Write your student's name

I am a LAS Graduate. I can...

If I choose to I can...

Alessandra



- ♥ Speak, read, write in English + Spanish
- ♥ Have confidence
- ♥ Love learning
- ♥ be exposed to many cultures
- ♥ be persistent

Volunteer at the zoo

Volunteer at the office



If I choose to I can love, sing, learn in both languages. I am confident and can talk to a large audience. I can make change in my community. I know how to plan, set goals and achieve them. I'm compassionate. Gender does not stop me.

Write your student's name

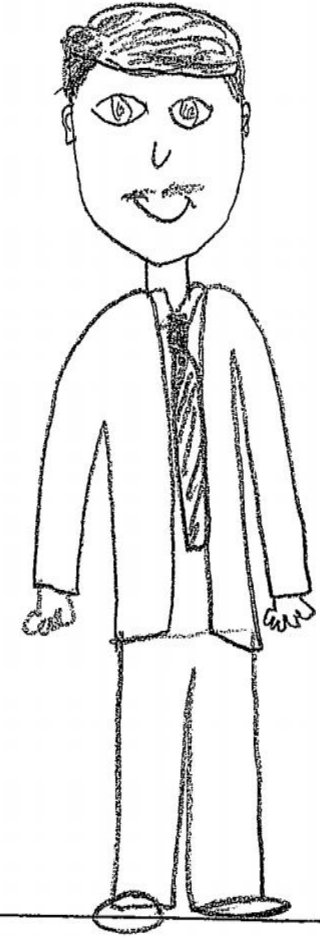
(By the end of Gr8)
I am a LAS Graduate. I can...

(By the end of Senior Year in HS)
If I choose to I can...

Adrián Gutiérrez



be the President
of the United
States.



03 Academics

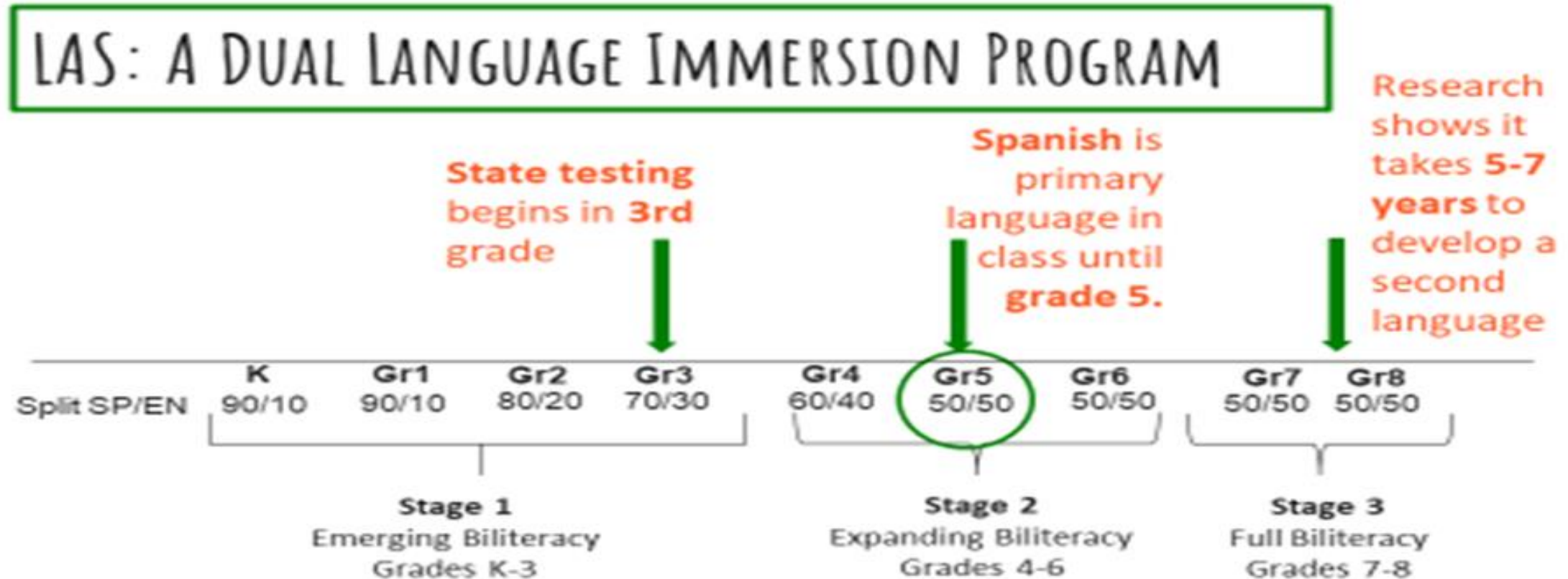
- ❑ Education Program Design: LAS 3 Stages
- ❑ Achievement Data (FY19 CAASPP):

LAS 3 Stages vs CA Dashboard

- 1) Cohort Trajectory
- 2) End of Stage 3 Trajectory (Comparative State, District, Other Schools)

03 Academics

Education Program Design: LAS 3 Stages



03 Academics

☐ Achievement Data (FY19 CAASPP):

LAS 3 Stages vs CA Dashboard

<https://www.caschooldashboard.org/>

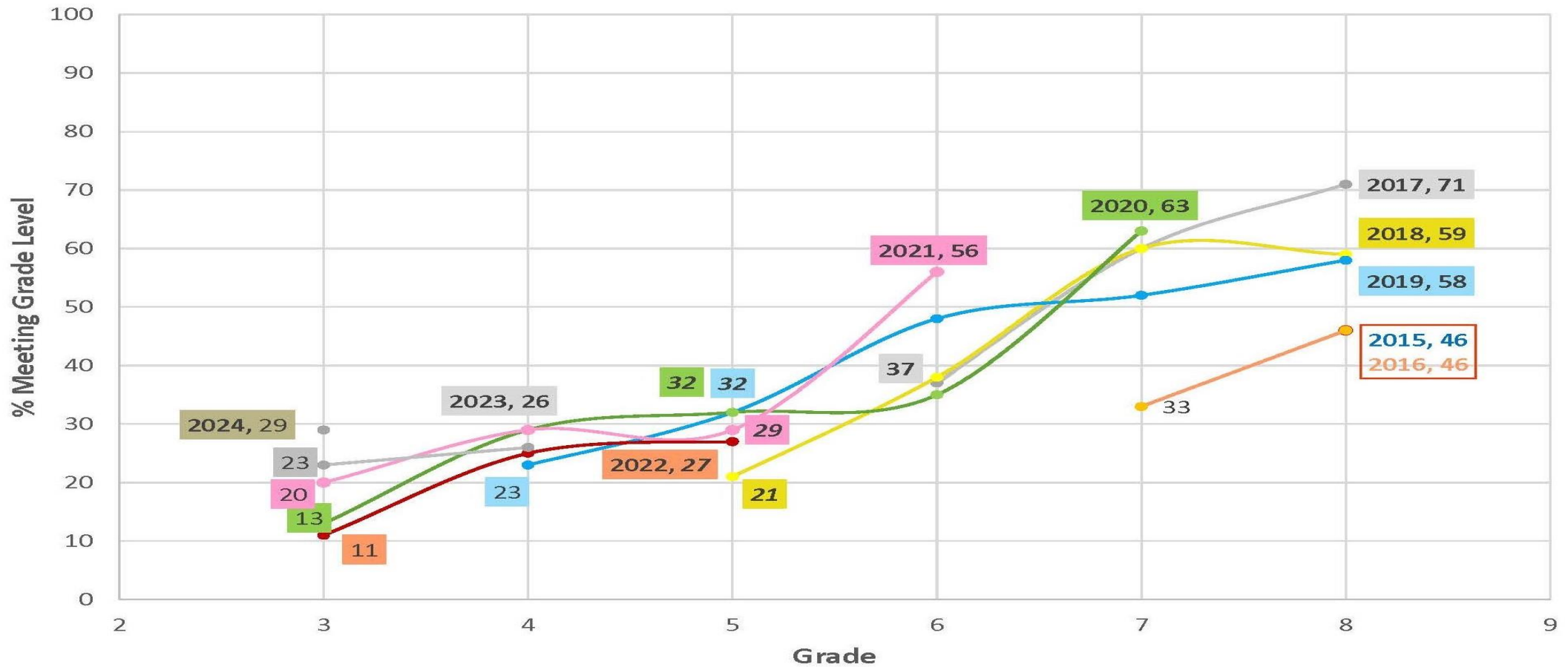
- 1) Cohort Trajectory
- 2) End of Stage 3 Trajectory (Comparative State, District, Other Schools)

Looking at LAS Data: *What is the story?*

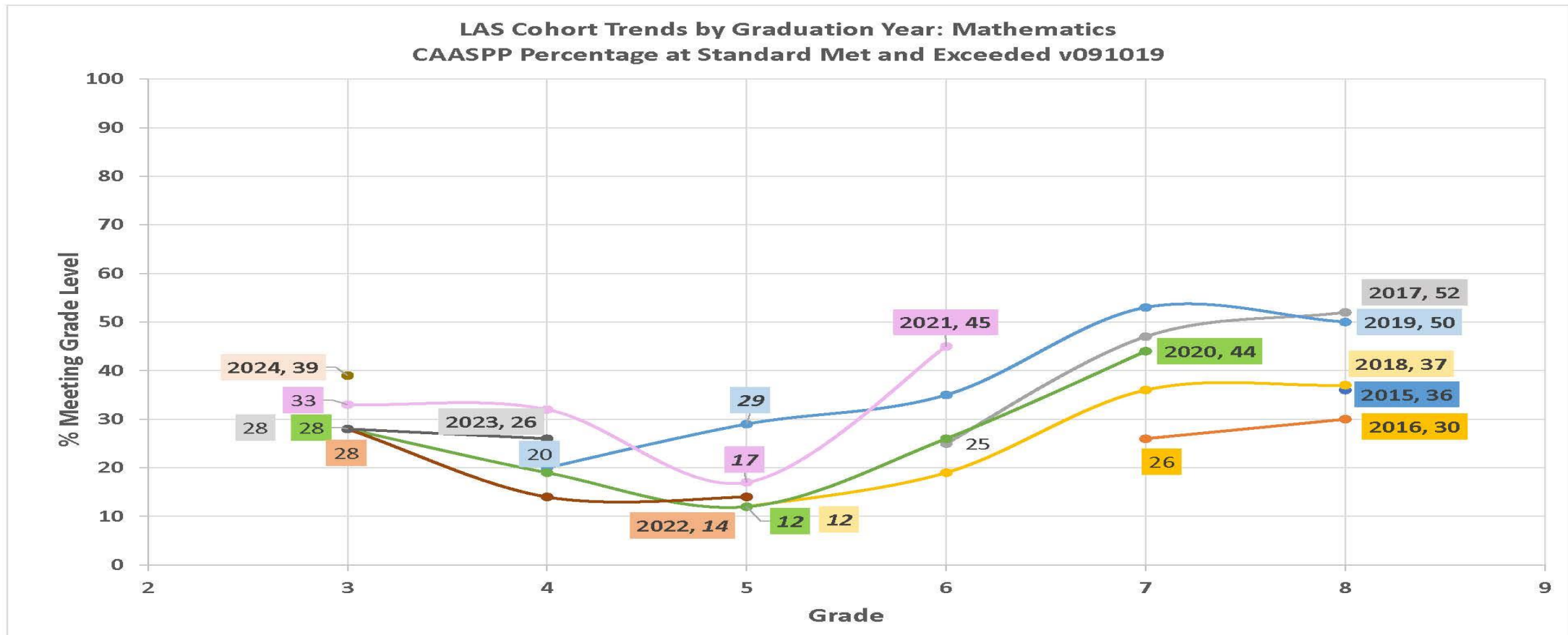
- Our aggregate scores do NOT tell our story!
- We must **examine our scores** to understand what they mean for LAS **students** and to demonstrate how our program works:
 - By **all grades** over one year - *to show our model is effective*
 - By **each graduating cohort group** - *to see how each cohort is progressing*
 - By **subgroups** (as defined by state)

COHORT Group Trends: ELA

LAS Cohort Trends by Graduation Year: English Language Arts (ELA)
CAASPP Percentage at Standard Met and Exceeded v091019



COHORT Group Trends: MATH



03 Academics

- ❑ Achievement Data (FY19 CAASPP):
End of Stage 3 Trajectory (Comparative State, District, Other Schools)
- ✓ Achievement Data Presentation from 2019
(Power point #2, time permitting)

Write your student's name

Aminah

(By the end of GR8)
I am a LAS Graduate. I can...

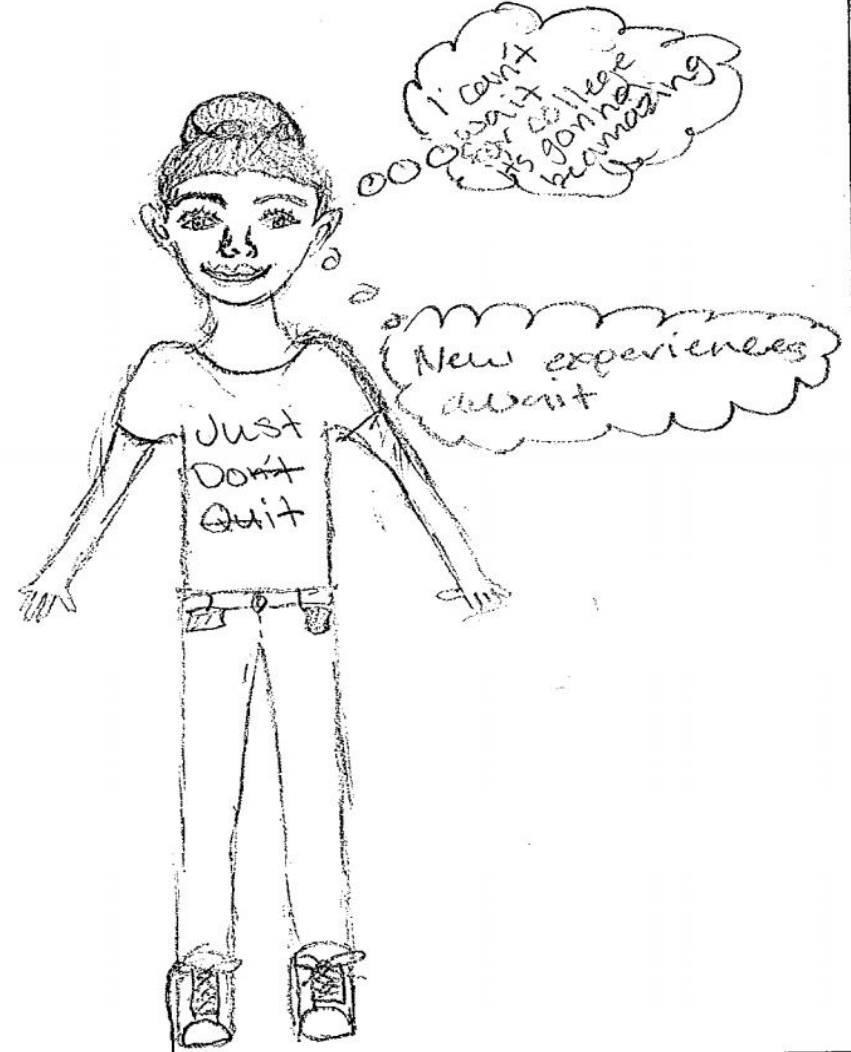
If I choose to I can...



This is just the beginning of it all I still have a long way to go until I get to the finish line

I can talk in front of an audience

Puedo hablar ingles y español



I can't wait for college planning

New experiences await

Write your student's name

(By the end of Gr8)
I am a LAS Graduate. I can...

(By the end of Senior Year in HS)
If I choose to I can...

ALEX

I am a LAS graduate. I can... make educated choices about my FUTURE!



I am a LAS graduate. I can speak, read, and write in 2 Languages

I am a LAS graduate... I can develop my writing through a process and at my pace!

Write a book!

If I choose to I can... Travel the world!

If I choose to I can... Travel and learn abroad.



If I choose to I can... Change the World!

If I choose to I can... go to any college or University.

04 What's Next

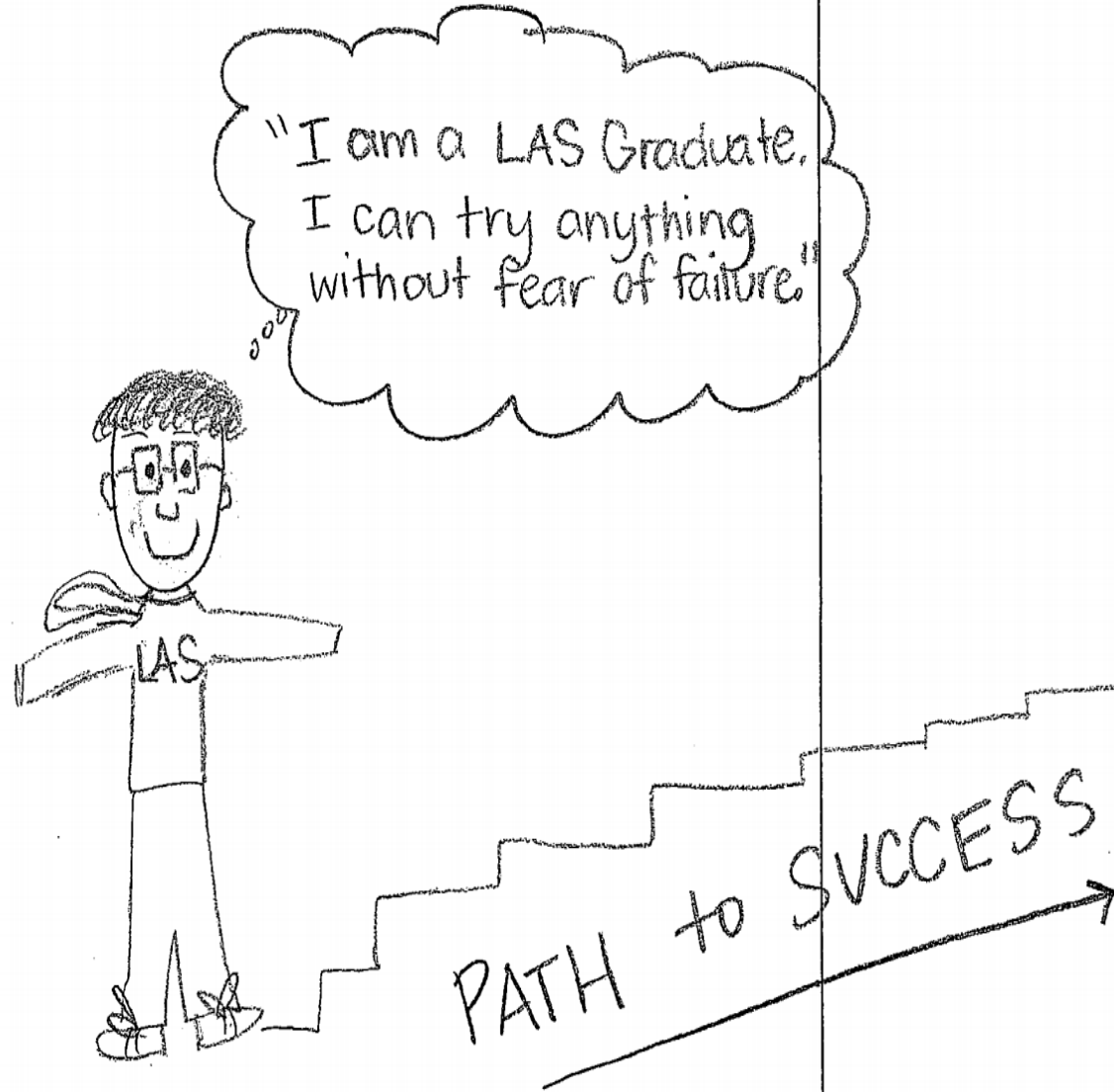
- If our long-term goal is to fulfill our charter mission and be renewed under AB 1505, what should be our short-term goals?
 1. **Understand** the schoolwide ramifications of COVID-19 year **and build support** structures to mitigate learning loss
 2. **Strengthen** our assessments infrastructure for AB1505; **Be strategic** during this spring's state testing; **Consider** new baseline data for achievement growth monitoring
 3. **Harness** the stories of our "LAS Graduates" and in the next two years, **prepare** our community **to retell** them to various stakeholders, including SCUSD, our charter authorizing agency.

Write your student's name

(By the end of Gr8)
I am a LAS Graduate. I can...

(By the end of Senior Year in HS)
If I choose to I can...

Diego



Agenda

01 LAS Charter History Mission and Vision The “LAS Graduate” Charter, *LCAP, LCP, SPSA* Goals

02 Renewal The 5 year term: 2004-2009 2009-2014 2014-2019 **2019-2024**

Three Charter Renewal Pillars: Governance, Finance, Academics

AB1505: Academic Performance Level per CA Dashboard

High (5-7 years) Medium (0-5 years) Low (0-2 years)

03 Academics Education Program Design: LAS 3 Stages

Achievement Data (FY19 CAASPP): LAS 3 Stages vs CA Dashboard

1) Cohort Trajectory 2) End of Stage 3 Trajectory (Comparative State, District, Other Schools)

04 What’s Next If our long-term goal is to fulfill our charter mission and be renewed under AB 1505, what should be our short-term goals?

Understand the school-wide ramifications of COVID-19

Strengthen our assessments infrastructure for AB1505

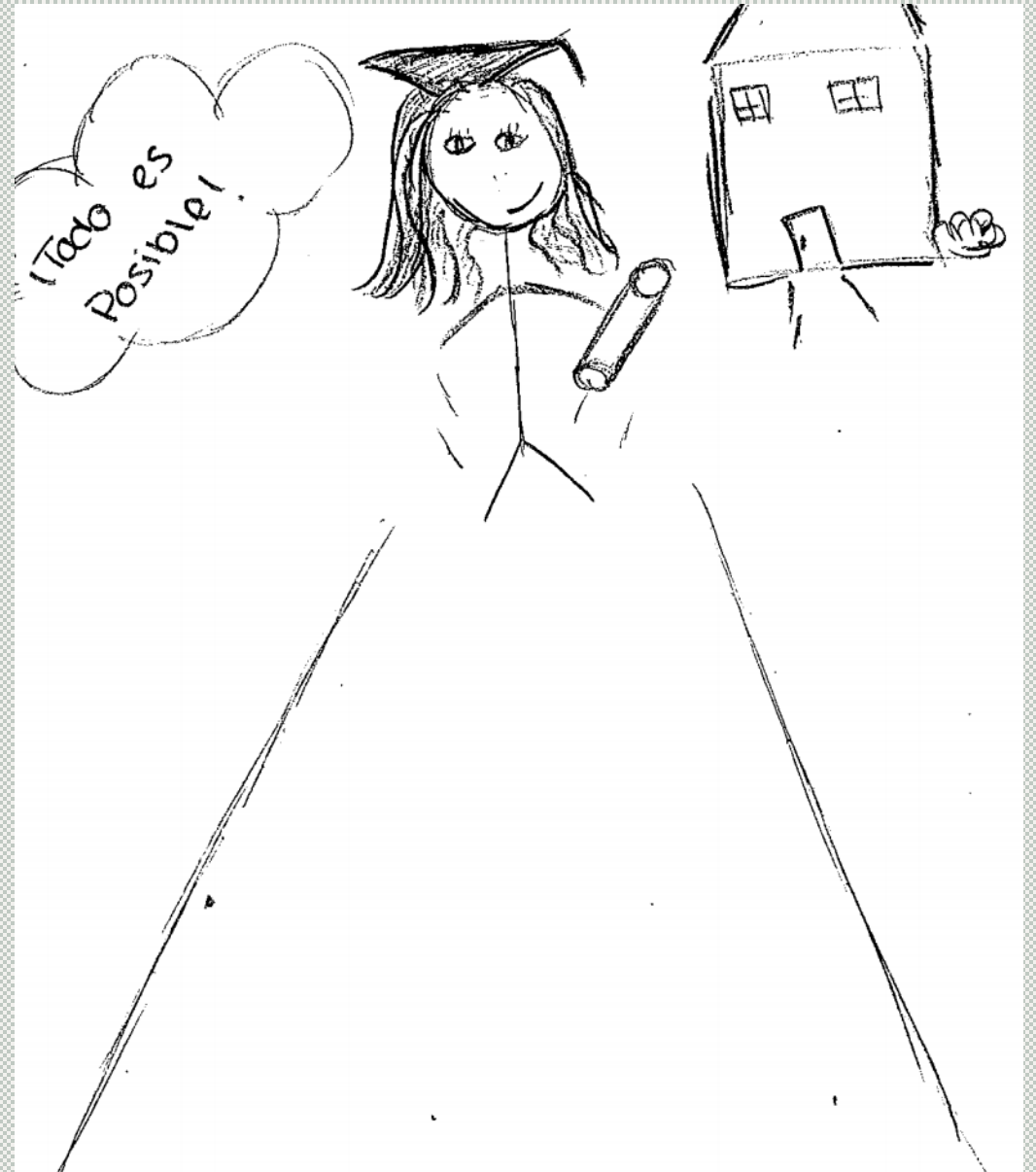
Harness the stories of our “LAS Graduates” and prepare to retell for our charter renewal

LAS Academics 101

Thank you!

Board Retreat

Saturday, 022721



Chárter y Académica de LAS

Teejay Bersola

Retiro de la Mesa

sábado, 022721

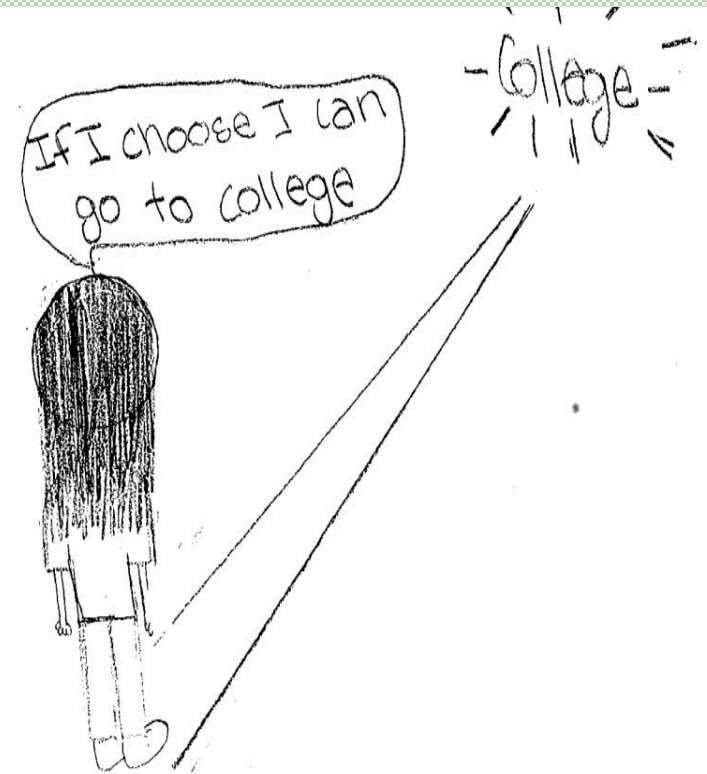
I am a LAS graduate

I can

- Speak Spanish and English

- Write argumentative essays in both languages

- Speak in public



Agenda

01 Chárter de LAS

Historia Misión y Visión El “Graduado de LAS” Chárter, Metas de *LCAP, LCP, SPSA*

02 Renovación

El termino de 5 años: 2004-2009 2009-2014 2014-2019 **2019-2024**

Tres pilares de renovación del chárter: Gobernanza, Finanzas, Académica

AB1505: Nivel de rendimiento académico según el Tablero de CA

Alto (5-7 años) Mediano (0-5 años) Bajo (0-2 años)

03 Académicos

Diseño del programa educativo: 3 etapas de LAS

Datos de logros (CAASPP del año fiscal 2019): LAS 3 etapas de LAS vs Tablero de CA

1) Trayectoria de grupos 2) Trayectoria del final de la etapa 3 (comparativo al estado, distrito, otras escuelas)

04 Que sigue

Si nuestro objetivo a largo plazo es cumplir con nuestra misión del chárter y renovarnos bajo AB 1505, ¿cuáles deberían ser nuestros objetivos a corto plazo?

Comprender las ramificaciones de COVID-19 a nivel escolar

Fortalecer nuestra infraestructura de evaluaciones para AB1505

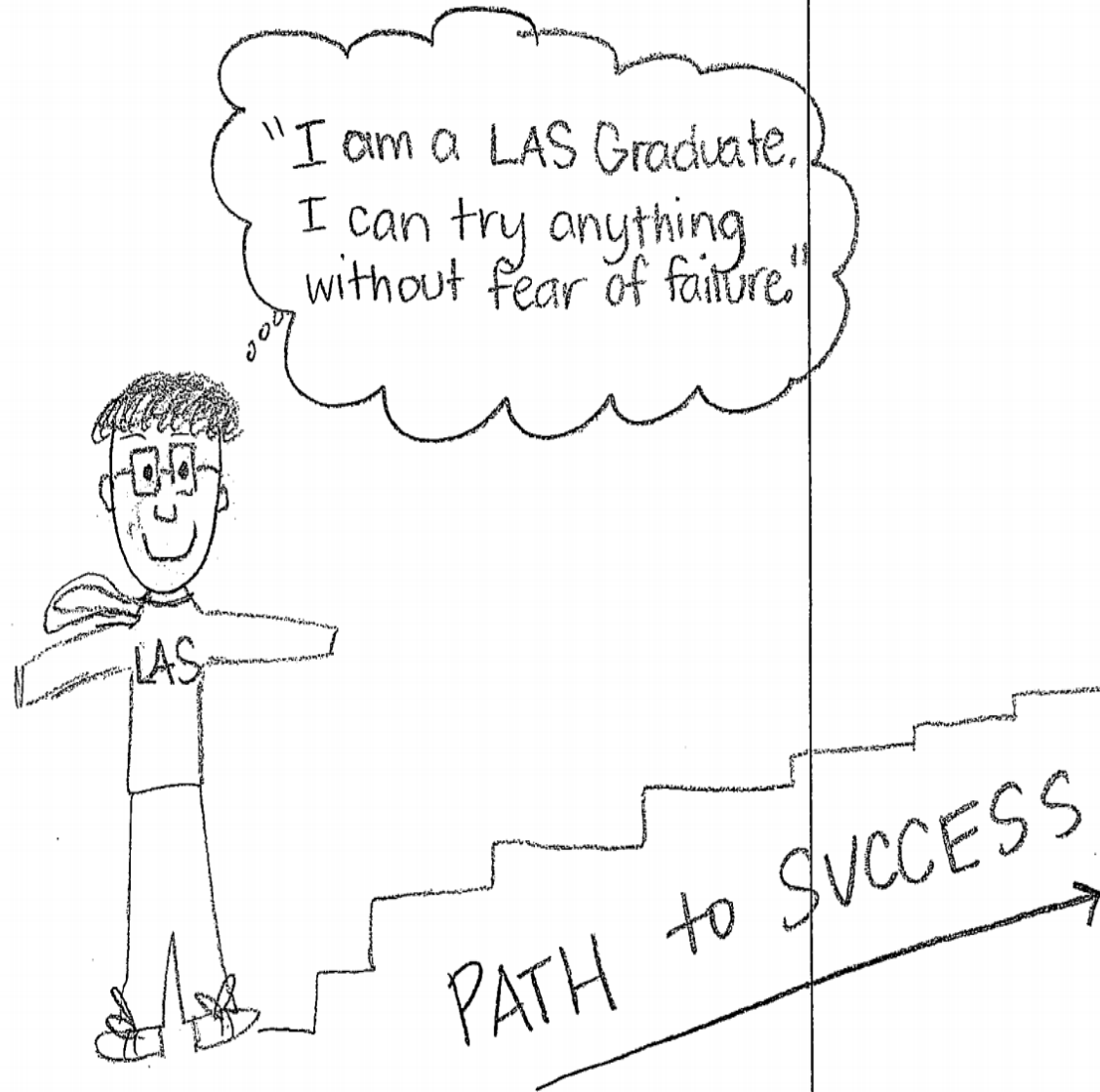
Aprovechar las historias de nuestros “Graduados de LAS” y prepararse para volver a contar la renovación de nuestro chárter

Write your student's name

(By the end of Gr8)
I am a LAS Graduate. I can...

(By the end of Senior Year in HS)
If I choose to I can...

Diego



Escriba el nombre de su estudiante

Mireya

(Al final del Grado 8)
Soy un graduado de LAS. Puedo ...

2K17 LAS 2K18

High School
Here I come



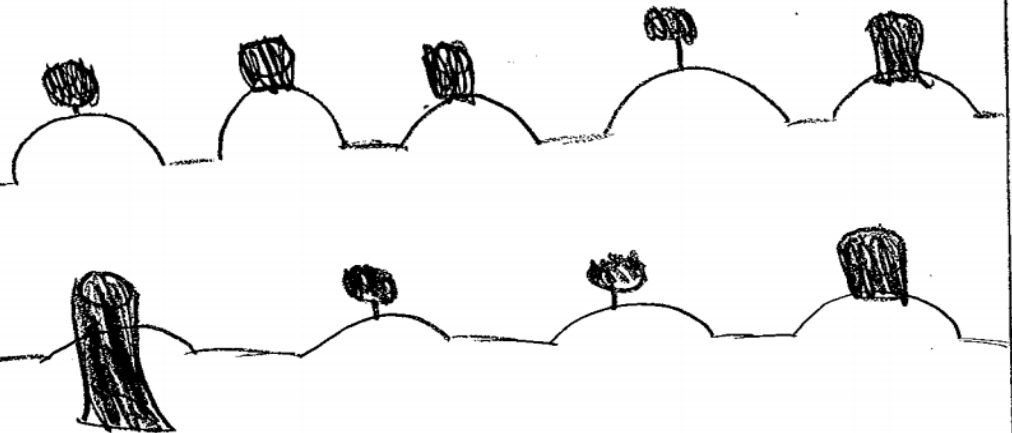
Soy graduado
de LAS puedo
Enseñar español

Im bilingual

(Al final del Grado 8)
Si elijo hacerlo, puedo ...



Si elijo
puedo tener
Mi propia
compañia



01 Chárter de LAS

- ❑ Historia
- ❑ Misión y Visión
- ❑ El “El Graduado de LAS”
- ❑ Objetivos en nuestros documentos clave
 1. Chárter 2019-2024
 2. LCAP: Plan de control local y rendición de cuentas
 3. LCP: Plan de continuidad del aprendizaje (COVID-19 FY21)
 4. SPSA: Plan único para el rendimiento estudiantil (COVID-19 FY21)

01 Chárter de LAS

□ Historia

Los orígenes de LAS comenzaron en la escuela primaria Fruit Ridge en 1995, hace más de veinte años. Impulsada por el deseo de abordar las necesidades académicas de los estudiantes marginados, en particular los aprendices de inglés (EL), una comunidad de padres y maestros estructuró un programa en el que los estudiantes, por elección, podrían aprender a ser bilingües tanto en español como en inglés. El programa de inmersión dual en español K-5 (TWSI) existía como una rama en Fruit Ridge Elementary antes de convertirse en una escuela autónoma independiente K-8.

01 Chárter de LAS

☐ Misión y Visión

DECLARACION DE LA MISION

La misión de LAS es crear un entorno de aprendizaje donde los estudiantes: 1) Utilizan el bilingüismo y la alfabetización bilingüe (español e inglés) para lograr la excelencia académica y aplicar habilidades en situaciones del mundo real y entornos diversos. **(ALFABETIZACION BILINGUE)**; 2) Desarrollar y exhibir una autoestima positiva, orgullo, confianza y respeto por ellos mismos y los demás. **(CONFIANZA Y DESTREZAS DE LA VIDA)**; y, 3) Demostrar habilidades de liderazgo para construir puentes entre comunidades y aplicar habilidades de pensamiento crítico para resolver problemas, promover la justicia social y generar cambios en la sociedad. **(LIDERAZGO Y PENSAMIENTO CRÍTICO)**

DECLARACIÓN DE LA VISIÓN

La visión de LAS es proporcionar una educación bilingüe español-inglés excepcional para todos los estudiantes.

01 Chárter de LAS

□ El “Graduado de LAS”

Comparta su visión del ideal **“Graduado de LAS”**

1) Por favor, tómese un minuto para visualizar su **“Graduado de LAS”** ideal. (Tal vez un representante del grupo de graduados pasados, presentes o futuros)

2) Piense en una forma en que le gustaría compartir su "Graduado de LAS" con el grupo. (En 1-3 min., Comparta oralmente, escrito (leído en voz alta), dibujo (pantalla compartida o poner en cámara), cantando, haciendo señas y / o combinación de cualquier expresión creativa).

3) Esté preparado para encender su cámara y mantenerla encendida hasta que todos hayan terminado de compartir. ¡Muchas gracias!

01 Chárter de LAS

□ Objetivos en nuestros documentos clave

(Todos están publicados en nuestro sitio web <https://www.lasac.info/>).

1. Chárter 2019-2024
2. LCAP: Plan de control local y rendición de cuentas
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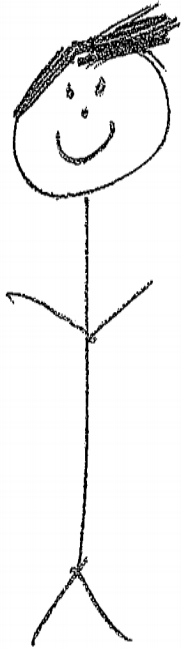
La Mesa Estatal de Educación acaba de publicar la nueva plantilla de LCAP que requerirá que integremos e informemos sobre todas nuestras evaluaciones posteriores del LCAP anterior (junio de 2019), el LCP (octubre de 2020) y el SPSA (marzo de 2021) y establezcamos nuevas Metas del LCAP para los próximos tres años escolares (2022, 2023, 2024).

Write your student's name

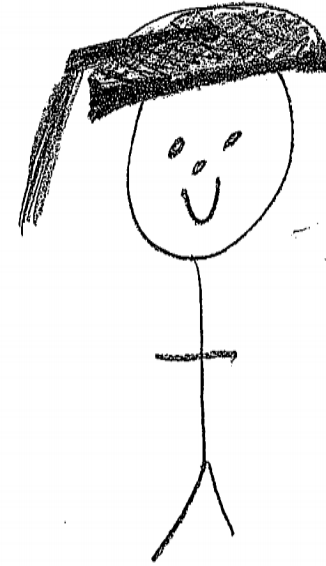
(By the end of Gr8)
I am a LAS Graduate. I can...

(By the end of Senior Year in HS)
If I choose to I can...

Emmanuel Juarez



- be a leader in student council or above
- read at grade level in Spanish and English
- be



- get a job as a bilingual/biliterate person
- get into any university I want
- be a professional
- be an engineer
- go all over the world
- Read anything!
- Be ok with myself

Write your student's name

ISABELLA J

(By the end of Gr8)
I am a LAS Graduate. I can...



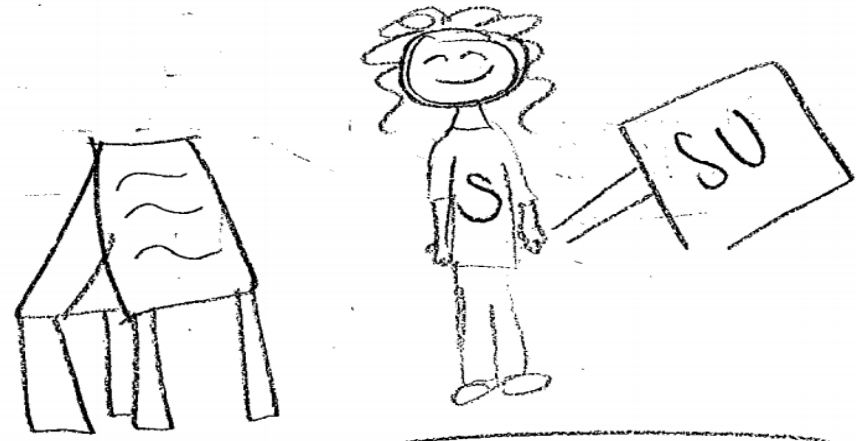
Siendo
graduado de
LAS puedo
ser un graduador

de la universidad
(una buena)

If I choose to I can...

STANFORD

welcome to ... ↑



02 Renovación

- ❑ El termino de 5 años: 2004-2009 2009-2014 2014-2019
2019-2024
- ❑ Tres pilares de renovación del Chárter: Gobernanza, Finanzas, Académica
- ❑ AB1505: Nivel de rendimiento académico según el Tablero de CA
Alto (5-7 años) Mediano (0-5 años) Bajo (0-2 años)

02 Renovación

□ El termino de 5 años:

2004-2009

2009-2014

2014-2019

2019-2024 ¿Qué edad tiene LAS hoy?

¿Qué edad tendrá LAS en nuestro próximo ciclo de renovación?

02 Renovación

□ Tres pilares de renovación del chárter:

1. Gobernancia

2. Finanzas

3. Académica

02 Renovación

- ❑ AB1505: Nivel de rendimiento académico según el Tablero de CA
- ❑ Tres vías de renovación del Chárter [CSDC-AB1505-Renewal-Guide-20210218 \(1\).pdf](#)
 1. *Alto (5-7 años)*
 2. *Bajo (0-2 años)*
 3. *Mediano (0-5 años. **LAS está aquí actualmente.**)*
- ✓ *Para prepararse para la renovación, además de los datos de CAASPP (también conocido como Tablero de CA), las escuelas chárter de nivel medio deben tener múltiples medidas para mostrar el crecimiento académico. Solo se permiten medidas de datos verificadas adoptadas por el estado. Actualmente, LAS está usando NWEA MAP para matemáticas Gr3-Gr8. Necesitamos una medida adoptada por el estado para inglés y para lectura y artes del lenguaje en español. Además, el concepto de análisis DFS (Distancia de los estándares) para monitorear el progreso del crecimiento desempeñará un papel más importante para la renovación de las escuelas autónomas de rendimiento medio. (Ejemplo en la siguiente diapositiva)*

3. Element for Renewal Response v022019
a.ii. Specific annual goals for each subgroup of pupils

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If I choose to I can...

Alessandra



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- ♥ Have confidence
- ♥ Love learning
- ♥ be exposed to many cultures
- ♥ be persistent

Volunteer at the zoo

Volunteer at the office



If I choose to I can love, sing, learn in both languages. I am confident and can talk to a large audience. I can make change in my community. I know how to plan, set goals and achieve them. I'm compassionate. Gender does not stop me.

Write your student's name

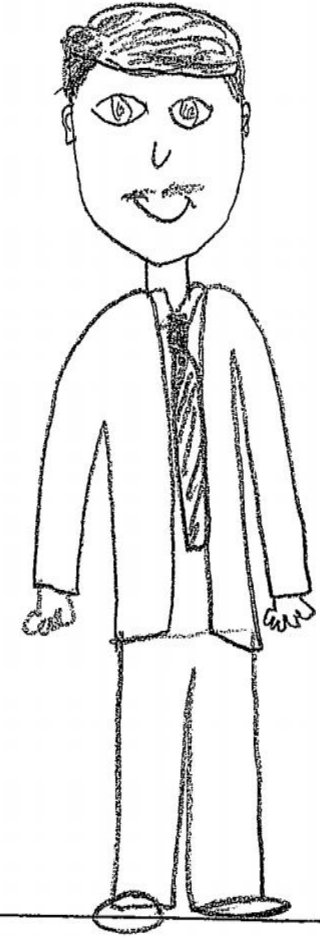
(By the end of Gr8)
I am a LAS Graduate. I can...

(By the end of Senior Year in HS)
If I choose to I can...

Adrián Gutiérrez



be the President
of the United
States.



03 Académica

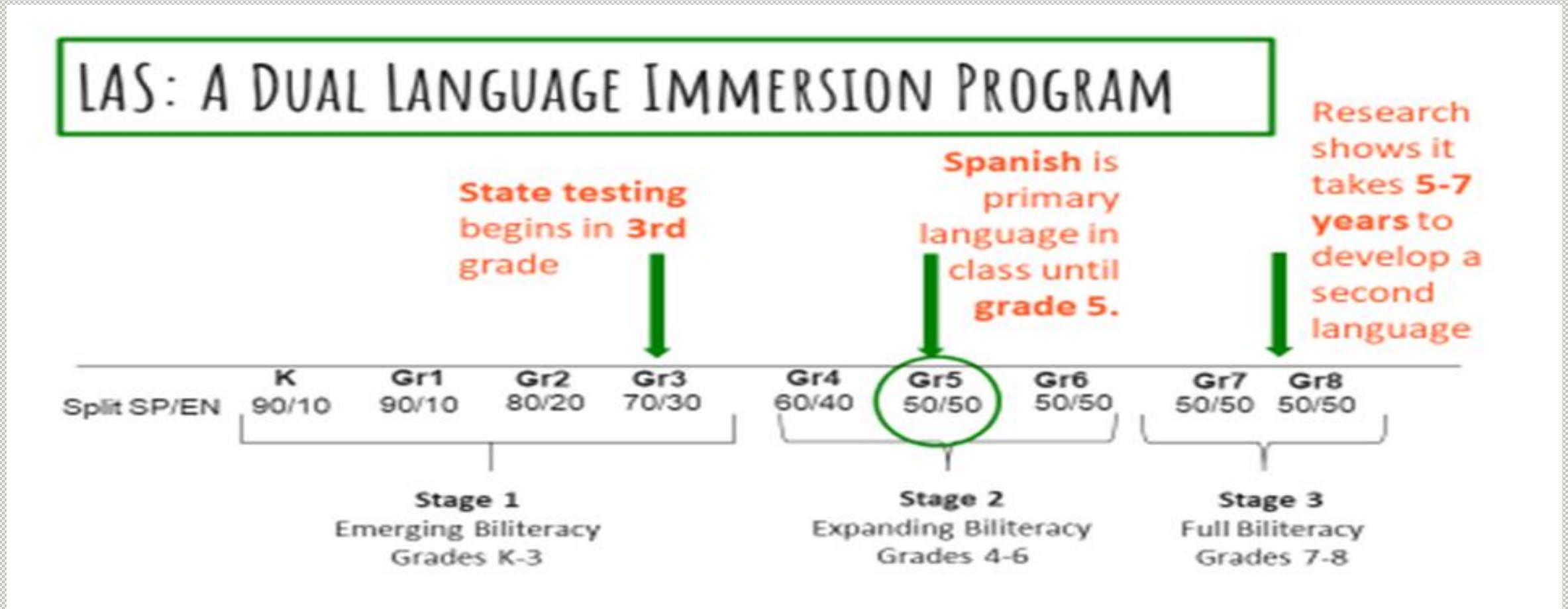
- ❑ Diseño del programa educativo: 3 etapas de LAS
- ❑ Datos de logros (CAASPP del año fiscal 2019):

3 etapas de LAS vs Tablero de CA

- 1) Trayectoria de grupos
- 2) Trayectoria del final de la etapa 3 (Comparativo al estado, distrito, otras escuelas)

03 Académica

- Diseño del programa educativo: 3 etapas de LAS



03 Académica

□ Datos de logros (CAASPP del año fiscal 2019):

3 etapas de LAS vs Tablero de CA

<https://www.caschooldashboard.org/>

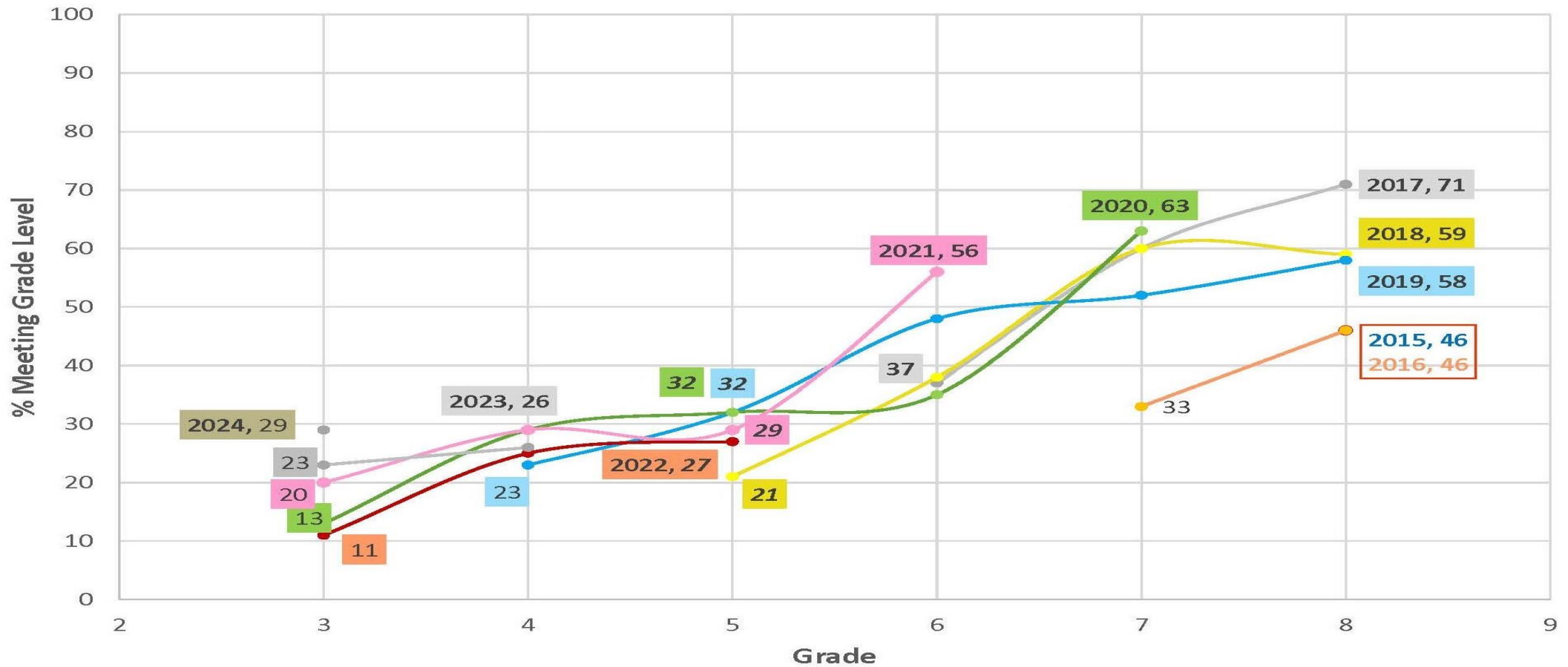
- 1) Trayectoria de grupos
- 2) Trayectoria del final de la etapa 3 (Comparativo al estado, distrito, otras escuelas)

Mirando los datos de LAS: *¿Cual es la historia?*

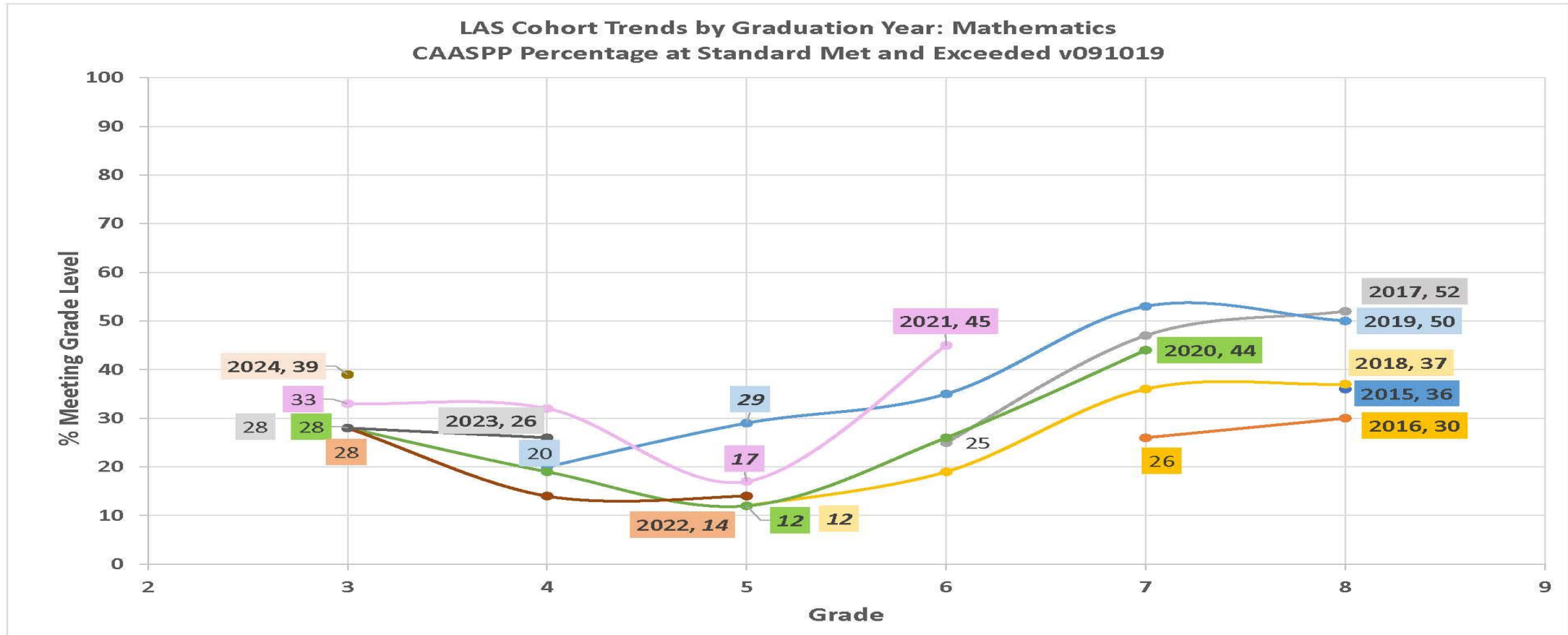
- ¡Nuestras puntuaciones totales NO cuentan nuestra historia!
- Debemos **examinar nuestros puntajes** para comprender lo que significan para los **estudiantes** de LAS y demostrar cómo funciona nuestro programa:
 - Por **todos los grados** durante un año - *para demostrar que nuestro modelo es efectivo*
 - Por **cada grupo de graduados** - *para ver cómo progresa cada grupo*
 - Por **subgrupos** (según lo definido por el estado)

Tendencias de Grupo: Artes de lenguaje en inglés

LAS Cohort Trends by Graduation Year: English Language Arts (ELA)
CAASPP Percentage at Standard Met and Exceeded v091019



Tendencias de Grupo : MATEMATICAS



03 Académica

- 1) Datos de logros (CAASPP del año fiscal 2019): Trayectoria del final de la etapa 3 (Comparativo al estado, distrito, otras escuelas)
- ✓ Presentación de datos de logros de 2019
(Presentación #2, si el tiempo lo permite)

Write your student's name

Aminah

(By the end of GR8)
I am a LAS Graduate. I can...

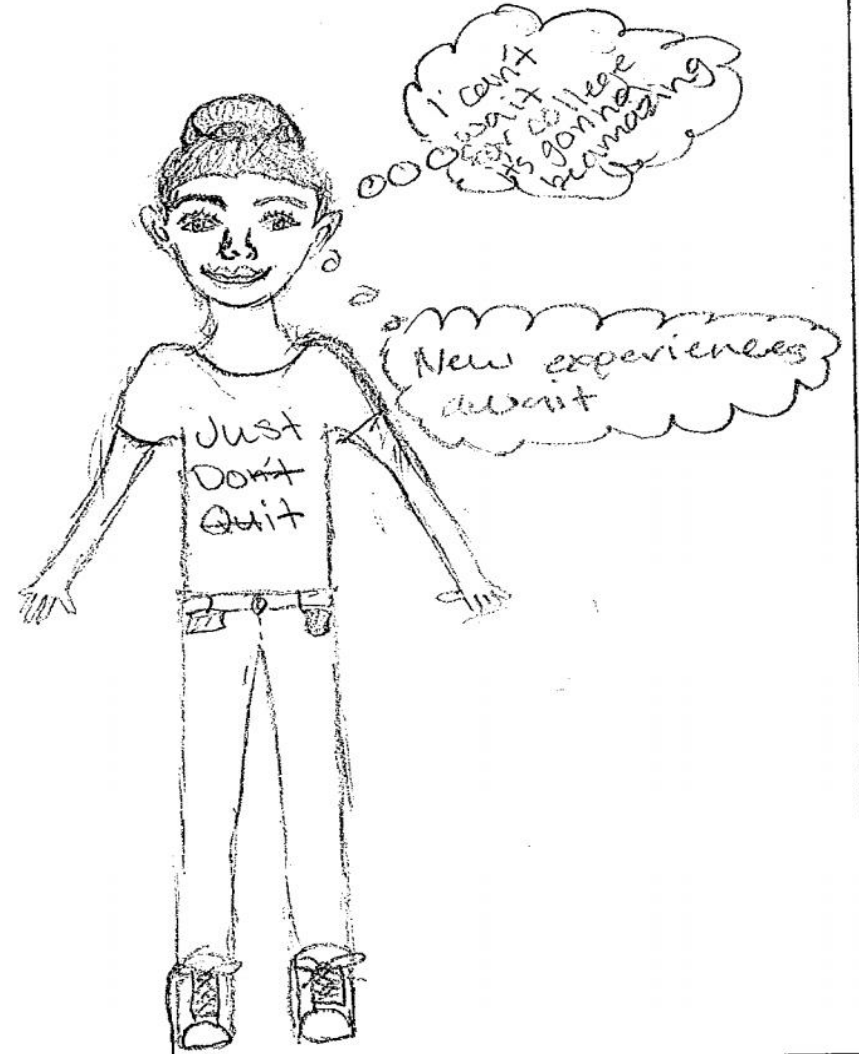
If I choose to I can...



This is just the beginning of it all I still have a long way to go until I get to the finish line

I can talk in front of an audience

Puedo hablar ingles y español



I can't wait for college planning

New experiences await

Write your student's name

(By the end of Gr8)
I am a LAS Graduate. I can...

(By the end of Senior Year in HS)
If I choose to I can...

ALEX

I am a LAS graduate. I can... make educated choices about my FUTURE!



I am a LAS graduate. I can speak, read, and write in 2 Languages

I am a LAS graduate... I can develop my writing through a process and at my pace!

Write a book!

If I choose to I can... Travel the world!

If I choose to I can... Travel and learn abroad.



If I choose to I can... Change the World!

If I choose to I can... go to any college or University.

04 Que sigue

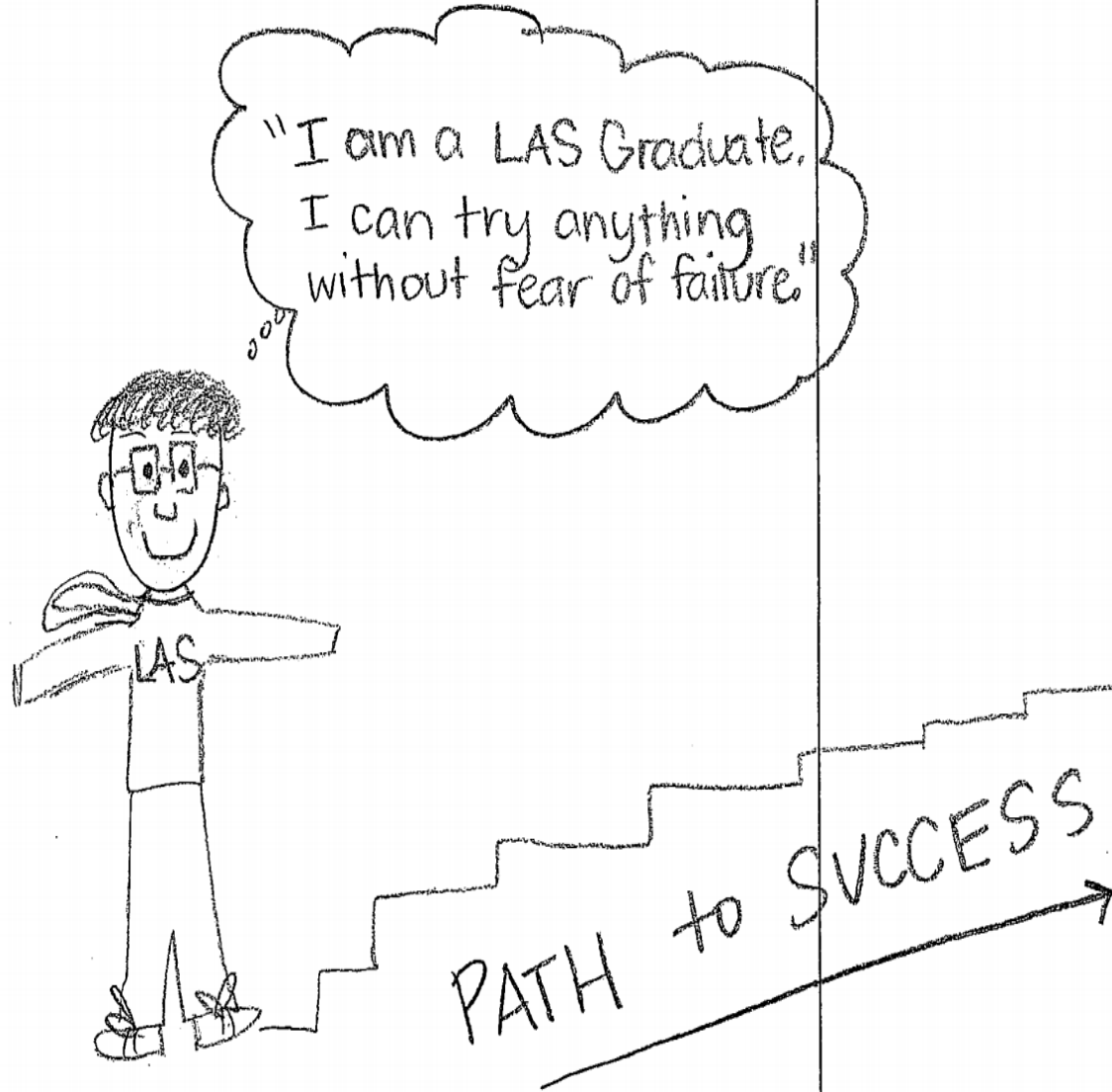
- Si nuestro objetivo a largo plazo es cumplir con nuestra misión de charter y renovarnos bajo AB 1505, ¿cuáles deberían ser nuestros objetivos a corto plazo?
- 1. **Comprender** las ramificaciones escolares del año de COVID-19 y **construir estructuras de apoyo** para mitigar la pérdida de aprendizaje.
- 2. **Fortalecer** nuestra infraestructura de evaluaciones para AB1505; **Ser estratégicos** durante las pruebas estatales de esta primavera; **Considerar** nuevos datos de referencia para el seguimiento del crecimiento de los logros
- 3. **Aprovechar** las historias de nuestros "Graduados de LAS" y en los próximos dos años, **preparar** a nuestra comunidad para **volver a contarlas** a varias partes interesadas, incluida el Distrito Escolar Unificado de la Ciudad de Sacramento, nuestra agencia autorizadora de chárter.

Write your student's name

(By the end of Gr8)
I am a LAS Graduate. I can...

(By the end of Senior Year in HS)
If I choose to I can...

Diego



Agenda

01 Chárter de LAS

Historia Misión y Visión El “Graduado de LAS” Chárter, Metas de *LCAP, LCP, SPSA*

02 Renovación

El termino de 5 años: 2004-2009 2009-2014 2014-2019 **2019-2024**

Tres pilares de renovación del chárter: Gobernanza, Finanzas, Académica

AB1505: Nivel de rendimiento académico según el Tablero de CA

Alto (5-7 años) Mediano (0-5 años) Bajo (0-2 años)

03 Académicos

Diseño del programa educativo: 3 etapas de LAS

Datos de logros (CAASPP del año fiscal 2019): LAS 3 etapas de LAS vs Tablero de CA

1) Trayectoria de grupos 2) Trayectoria del final de la etapa 3 (comparativo al estado, distrito, otras escuelas)

04 Que sigue

Si nuestro objetivo a largo plazo es cumplir con nuestra misión del chárter y renovarnos bajo AB 1505, ¿cuáles deberían ser nuestros objetivos a corto plazo?

Comprender las ramificaciones de COVID-19 a nivel escolar

Fortalecer nuestra infraestructura de evaluaciones para AB1505

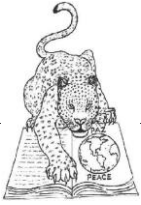
Aprovechar las historias de nuestros “Graduados de LAS” y prepararse para volver a contar la renovación de nuestro chárter

Información básica de la académica de LAS *¡Gracias!*

Retiro de la Mesa

sabado, 022721





A California Public School

Agenda Item #IVC

Board Meeting Date: April 23, 2021

Subject: Anti-Racism at LAS

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: School Leadership

As a reminder, the Governing Board has adopted a Safe Haven resolution which established the following: The LAS Governing Board (“Board”) is committed to the success of all students irrespective of their national origin, ethnicity, religion, sexual orientation, ability, gender, socio-economic status or beliefs.

During the March 26, 2021 board meeting, school leadership shared a summary of steps taken to ensure that we are able to confidently apply anti-racist words, concepts, metaphors and frames to all aspects of work at LAS.

As we move forward with the goal of developing our anti-racist framework, the following is an update of actions taken and planned:

Staff

- Staff have completed an anti-racist curriculum audit. Data is being analyzed to inform school wide needs and future professional development.
- Staff met for a professional development meeting with Dr. Dale Allender several times during the first half of the year. Subsequent meeting will take place on the following dates:
 - May 14, 2021
 - June 14, 2021 (full day)

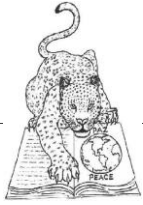
Families

- Sonia Lewis from Ascribe Consulting facilitated the first of four Anti-Racist parent workshops. The topic of the workshop was History of Racial Divides and the manipulation of “model minorities.” The following are the upcoming workshops that will take place:
 - April 28, 2021: Where you’re from there are Black indigenous roots
 - May 19, 2021: Colorism and cultural appreciation
 - June 16, 2021: Intersectionality – All of Us or None of Us; Immigration is a Black issue too

School leadership continues to be committed to providing the board and our school community with regular updates around these and other areas.

Estimated Time of Presentation: 10 min
Submitted By: School Leadership
Date: 04202021

Pertinent Pages in
() Charter, pages _____
() MOU, pages _____



Fecha de la Reunión: 23 de abril de 2021

Tema: Anti-racismo en LAS

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Como un recordatorio, la Mesa Directiva ha adoptado una resolución de Refugio escolar que establece lo siguiente: La Mesa Directiva de LAS está comprometida al éxito de todos los estudiantes independientemente de su origen nacional, etnicidad, religión, orientación sexual, habilidad, genero, estatus socio-económico o creencias.

Durante la junta de la mesa directiva que se llevó a cabo el 23 de marzo, el liderazgo escolar compartió algunos pasos que se han tomado para poder aplicar con confianza las palabras, conceptos, metáforas y marcos anti-racistas en todos los aspectos del trabajo en LAS.

Al seguir desarrollando un marco de referencia anti-racista en LAS, los siguientes son pasos que se han tomado o que se tomarán:

Personal

- El personal completó una auditoría del plan de estudios antirracista. Los resultados de esta auditoría se están analizando y ayudarán a informar las necesidades de toda la escuela y el desarrollo profesional futuro.
- El personal de LAS se reunió para una junta de desarrollo profesional con el Dr. Dale Allender varias veces en la primera parte del año. Las siguientes son fechas de juntas planeadas en la segunda parte del año:
 - 14 de mayo de 2021
 - 14 de junio de 2021 (día completo)

Familias

- Sonia Lewis de Ascribe Consulting facilitó el primero de cuatro talleres antirracistas para familias. El tema del taller fue Historia de las divisiones raciales y la manipulación de "minorías modelo". Los siguientes son los próximos talleres que se llevarán a cabo:
 - 28 de abril de 2021: De donde eres hay raíces indígenas negras
 - 19 de mayo de 2021: Colorismo y apreciación cultural
 - 16 de junio de 2021: Interseccionalidad – todos o ninguno de nosotros, la inmigración también es un problema de los negros

El liderazgo escolar continúa con el compromiso de proveer reportes actualizados sobre nuestra agenda enfocada en el anti-racismo a nuestra comunidad de una forma regular.



Board Meeting Date: April 23, 2021

Subject: Monthly Financials – March 2021

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: School Leadership

Summary:

There are no notable expenditure or revenue variances for the month on March 2021.

Documents Attached:

1. Monthly Financials YTD – March 2021
2. Monthly Cash Flow – March 2021
3. Monthly Balance Sheet – March 2021

<p>Estimated Time of Presentation: 10 min Submitted By: School Leadership Date: 04.20.2021</p>

<p>Pertinent Pages in () Charter, pages _____ () MOU, pages _____</p>
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A California Public School

Agenda Artículo# IVD

Fecha de la Reunión: 23 de marzo del 2021

Tema: Estados Financieros Mensuales – marzo 2021

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Resumen:

No hay variaciones notables en gastos o ingresos en el mes de marzo 2021

Documento adjunto:

1. Finanzas mensuales hasta la fecha – marzo del 2021
2. Flujo de caja mensual – marzo del 2021
3. Balance mensual – marzo del 2021

Language Academy
Income Statement
As of Mar FY2021

	Actual			YTD	Budget					
	Jan	Feb	Mar	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
SUMMARY										
Revenue										
LCFF Entitlement	596,876	-	954,205	3,583,286	5,443,081	5,948,803	5,948,803	-	2,365,517	60%
Federal Revenue	105,611	-	207	638,956	441,372	973,397	973,397	-	334,441	66%
Other State Revenues	64,214	-	115,413	422,449	662,285	731,354	731,354	-	308,904	58%
Local Revenues	986	342	44,681	52,078	33,300	34,121	34,121	-	(17,957)	153%
Fundraising and Grants	-	101	300	4,052	25,000	12,500	12,500	-	8,448	32%
Total Revenue	767,687	443	1,114,806	4,700,821	6,605,038	7,700,175	7,700,175	-	2,999,353	61%
Expenses										
Compensation and Benefits	389,777	66,356	443,921	3,030,271	4,547,425	4,846,777	4,846,777	-	1,816,506	63%
Books and Supplies	12,780	20,468	14,943	450,953	298,630	610,662	610,662	-	159,709	74%
Services and Other Operating Expenditures	33,293	61,669	49,735	482,633	1,223,219	1,314,859	1,314,859	-	832,226	37%
Depreciation	43,404	1,048	3,228	308,105	555,000	555,000	555,000	-	246,895	56%
Other Outflows	(6,890)	-	-	17,016	-	-	-	-	(17,016)	
Total Expenses	472,364	149,541	511,827	4,288,979	6,624,275	7,327,298	7,327,298	-	3,038,320	59%
Operating Income	295,323	(149,098)	602,979	411,843	(19,237)	372,876	372,876	-	(38,966)	
Fund Balance										
Beginning Balance (Unaudited)					9,718,424	9,867,341	9,867,341			
Operating Income					(19,237)	372,876	372,876			
Ending Fund Balance					9,699,187	10,240,217	10,240,217			
Fund Balance as a % of Expenses					146%	140%	140%			

Language Academy
Income Statement
As of Mar FY2021

	Actual			YTD	Budget					
	Jan	Feb	Mar	Actual YTD	Approved	Previous	Current	Previous	Current	% Current
					Budget v1	Forecast	Forecast	Forecast vs. Current Forecast	Forecast Remaining	Forecast Spent
KEY ASSUMPTIONS										
Enrollment Summary										
K-3					287	287	287	-		
4-6					197	197	197	-		
7-8					130	130	130	-		
Total Enrolled					614	614	614	-		
ADA %										
K-3					95.0%	94.6%	94.6%	0.0%		
4-6					95.0%	97.7%	97.7%	0.0%		
7-8					95.0%	93.6%	93.6%	0.0%		
Average ADA %					95.0%	95.4%	95.4%	0.0%		
ADA										
K-3					272.65	271.59	271.59	-		
4-6					187.15	192.41	192.41	-		
7-8					123.50	121.73	121.73	-		
Total ADA					583.30	585.73	585.73	-		

Language Academy
Income Statement
As of Mar FY2021

		Actual			YTD	Budget					
		Jan	Feb	Mar	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Current Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
REVENUE											
LCFF Entitlement											
8011	Charter Schools General Purpose Entitlement - State Aid	320,740	-	467,728	2,004,601	3,518,612	3,558,700	3,558,700	-	1,554,099	56%
8012	Education Protection Account Entitlement	276,136	-	-	552,272	720,252	1,104,543	1,104,543	-	552,271	50%
8096	Charter Schools in Lieu of Property Taxes	-	-	486,477	1,026,413	1,204,217	1,285,560	1,285,560	-	259,147	80%
SUBTOTAL - LCFF Entitlement		596,876	-	954,205	3,583,286	5,443,081	5,948,803	5,948,803	-	2,365,517	60%
Federal Revenue											
8181	Special Education - Entitlement	-	-	-	-	76,125	76,125	76,125	-	76,125	0%
8291	Title I	96,641	-	-	96,641	179,686	179,686	179,686	-	83,045	54%
8292	Title II	-	-	-	-	24,385	24,385	24,385	-	24,385	0%
8294	Title IV	-	-	-	-	13,199	13,199	13,199	-	13,199	0%
8299	All Other Federal Revenue	8,970	-	207	542,315	147,977	680,002	680,002	-	137,687	80%
SUBTOTAL - Federal Revenue		105,611	-	207	638,956	441,372	973,397	973,397	-	334,441	66%
Other State Revenue											
8319	Other State Apportionments - Prior Years	(420)	-	-	1,012	-	1,432	1,432	-	420	71%
8381	Special Education - Entitlement (State)	31,753	-	-	194,047	361,298	365,306	365,306	-	171,259	53%
8382	Special Education Reimbursement (State)	-	-	-	18,480	-	18,480	18,480	-	-	100%
8550	Mandated Cost Reimbursements	-	-	-	9,875	9,875	9,875	9,875	-	0	100%
8560	State Lottery Revenue	32,881	-	-	32,881	126,111	120,519	120,519	-	87,638	27%
8590	All Other State Revenue	-	-	-	50,741	-	50,741	50,741	-	-	100%
8596	Other State Revenue 6	-	-	115,413	115,413	165,000	165,000	165,000	-	49,587	70%
SUBTOTAL - Other State Revenue		64,214	-	115,413	422,449	662,285	731,354	731,354	-	308,904	58%
Local Revenue											
8632	Sale of Publications	-	-	-	488	-	488	488	-	-	100%
8636	Uniforms	-	-	-	199	12,000	12,000	12,000	-	11,801	2%
8638	Merchandise Sales	-	-	-	-	1,300	1,300	1,300	-	1,300	0%
8639	All Other Sales	-	-	-	333	-	333	333	-	-	100%
8660	Interest	661	342	384	5,934	9,000	9,000	9,000	-	3,066	66%
8670	Fees and Contracts	-	-	-	-	6,000	6,000	6,000	-	6,000	0%
8699	All Other Local Revenue	326	-	-	386	5,000	5,000	5,000	-	4,614	8%
8999	Uncategorized Revenue	-	-	44,297	44,737	-	-	-	-	(44,737)	
SUBTOTAL - Local Revenue		986	342	44,681	52,078	33,300	34,121	34,121	-	(17,957)	153%
Fundraising and Grants											
8801	Donations - Parents	-	-	300	1,740	5,000	2,500	2,500	-	760	70%
8802	Donations - Private	-	-	-	2,000	5,000	2,500	2,500	-	500	80%
8803	Fundraising	-	101	-	312	15,000	7,500	7,500	-	7,188	4%
SUBTOTAL - Fundraising and Grants		-	101	300	4,052	25,000	12,500	12,500	-	8,448	32%
TOTAL REVENUE		767,687	443	1,114,806	4,700,821	6,605,038	7,700,175	7,700,175	-	2,999,353	61%

Language Academy
Income Statement
As of Mar FY2021

	Actual			YTD	Budget						
	Jan	Feb	Mar	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent	
EXPENSES											
Compensation & Benefits											
Certificated Salaries											
1100	Teachers Salaries	186,444	-	178,194	1,099,463	1,909,221	1,909,221	1,909,221	-	809,758	58%
1101	Teacher - Stipends	-	-	15,642	214,868	29,500	226,500	226,500	-	11,632	95%
1102	Title I / SES Tutoring	-	-	-	-	17,325	32,340	32,340	-	32,340	0%
1103	Teacher - Substitute Pay	6,545	-	10,384	34,914	56,800	56,800	56,800	-	21,886	61%
1300	Certificated Supervisor & Administrator Salaries	9,409	-	11,904	77,768	110,905	114,305	114,305	-	36,537	68%
1311	SPED Certificated	34,813	-	34,813	224,159	366,345	366,345	366,345	-	142,186	61%
1920	Other Cert - Summer	-	-	-	10,929	19,983	67,338	67,338	-	56,409	16%
1940	Academic Accountability & Intervention	11,054	-	13,354	68,405	104,166	113,466	113,466	-	45,061	60%
	SUBTOTAL - Certificated Salaries	248,265	-	264,292	1,730,506	2,614,244	2,886,314	2,886,314	-	1,155,808	60%
Classified Salaries											
2100	Classified Instructional Aide Salaries	2,564	-	3,410	18,859	32,984	44,456	44,456	-	25,598	42%
2103	SPED Classified	7,344	-	11,749	65,430	113,060	128,518	128,518	-	63,088	51%
2200	Classified Support Salaries	16,669	-	19,618	88,750	82,998	80,034	80,034	-	(8,716)	111%
2300	Classified Supervisor & Administrator Salaries	8,205	-	11,789	72,914	108,334	118,143	118,143	-	45,228	62%
2400	Classified Clerical & Office Salaries	13,280	-	12,056	111,815	160,853	166,765	166,765	-	54,949	67%
2905	Other Classified - After School	4,644	-	8,495	50,739	180,633	112,184	112,184	-	61,445	45%
2925	Other Classified - Childcare	-	-	-	-	2,142	2,142	2,142	-	2,142	0%
2930	Other Classified - Maintenance/grounds	6,412	-	8,235	60,583	107,648	112,945	112,945	-	52,362	54%
	SUBTOTAL - Classified Salaries	59,117	-	75,351	469,091	788,653	765,187	765,187	-	296,096	61%
Employee Benefits											
3100	STRS	39,147	-	40,590	242,898	406,932	448,446	448,446	-	205,548	54%
3300	OASDI-Medicare-Alternative	8,363	-	10,094	62,635	102,154	107,181	107,181	-	44,546	58%
3400	Health & Welfare Benefits	30,904	64,225	49,098	473,847	560,000	560,000	560,000	-	86,153	85%
3500	Unemployment Insurance	153	-	168	1,089	17,331	18,920	18,920	-	17,830	6%
3600	Workers Comp Insurance	2,131	2,131	2,131	35,083	40,835	43,818	43,818	-	8,735	80%
3700	Retiree Benefits	1,697	-	2,197	5,638	-	-	-	-	(5,638)	
3900	Other Employee Benefits	-	-	-	9,485	17,276	16,911	16,911	-	7,426	56%
	SUBTOTAL - Employee Benefits	82,394	66,356	104,279	830,675	1,144,528	1,195,276	1,195,276	-	364,601	69%
Books & Supplies											
4100	Approved Textbooks & Core Curricula Materials	-	5,924	927	59,518	37,454	53,454	53,454	-	(6,064)	111%
4101	SPED Textbooks	-	-	-	-	7,000	7,000	7,000	-	7,000	0%
4200	Books & Other Reference Materials	12,438	10,975	400	113,212	79,820	160,820	160,820	-	47,608	70%
4201	Library Resources	-	-	-	3,527	7,552	7,552	7,552	-	4,025	47%
4300	Materials & Supplies	-	-	-	63	-	-	-	-	(63)	
4315	Custodial Supplies	-	200	1,487	6,147	21,360	21,360	21,360	-	15,213	29%
4320	Educational Software	-	250	3,782	9,699	-	16,700	16,700	-	7,001	58%
4325	Instructional Materials & Supplies	199	1,306	530	14,746	22,718	40,000	40,000	-	25,254	37%
4330	Office Supplies	41	514	180	10,671	19,500	19,500	19,500	-	8,829	55%
4335	PE Supplies	-	205	-	205	3,000	3,000	3,000	-	2,795	7%
4340	Professional Development Supplies	102	-	187	639	4,794	4,794	4,794	-	4,155	13%
4352	Garden	-	-	-	-	1,000	1,000	1,000	-	1,000	0%

Language Academy
Income Statement
As of Mar FY2021

	Actual			YTD	Budget					
	Jan	Feb	Mar	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs.	Current Forecast	% Current
								Current Forecast	Remaining	Forecast Spent
4354 ASES Materials	-	-	-	863	3,000	3,000	3,000	-	2,137	29%
4355 Summer Preschool	-	-	-	-	2,700	2,700	2,700	-	2,700	0%
4356 SPED Consumables	-	900	166	1,473	9,782	25,582	25,582	-	24,109	6%
4410 Classroom Furniture, Equipment & Supplies	-	194	96	2,423	10,200	10,200	10,200	-	7,777	24%
4420 Computers: individual items less than \$5k	-	-	-	214,734	51,750	222,000	222,000	-	7,266	97%
4423 Classroom Noncapitalized items 1	-	-	-	-	10,000	5,000	5,000	-	5,000	0%
4430 Non Classroom Related Furniture, Equipment & Supplies	-	-	7,189	13,034	7,000	7,000	7,000	-	(6,034)	186%
SUBTOTAL - Books and Supplies	12,780	20,468	14,943	450,953	298,630	610,662	610,662	-	159,709	74%
Services & Other Operating Expenses										
5210 Conference Fees	-	-	1,015	1,447	5,000	5,000	5,000	-	3,553	29%
5215 Travel - Mileage, Parking, Tolls	-	-	-	-	7,000	7,000	7,000	-	7,000	0%
5220 Travel and Lodging	-	-	-	-	8,000	8,000	8,000	-	8,000	0%
5305 Dues & Membership - Professional	-	-	6,090	8,244	10,404	10,404	10,404	-	2,160	79%
5450 Insurance - Other	7,582	6,695	6,696	81,229	51,000	68,000	68,000	-	(13,229)	119%
5515 Janitorial, Gardening Services & Supplies	-	9,913	1,750	13,963	165,084	165,084	165,084	-	151,121	8%
5535 Utilities - All Utilities	-	7,400	-	7,400	97,920	97,920	97,920	-	90,520	8%
5605 Equipment Leases	2,624	2,624	129	19,782	34,639	34,639	34,639	-	14,857	57%
5610 Rent	-	-	-	-	99,210	99,210	99,210	-	99,210	0%
5615 Repairs and Maintenance - Building	225	200	750	1,675	10,200	10,200	10,200	-	8,525	16%
5616 Repairs and Maintenance - Computers	-	-	-	-	2,550	2,550	2,550	-	2,550	0%
5617 Repairs and Maintenance - Other Equipment	-	-	1,037	1,037	2,550	2,550	2,550	-	1,513	41%
5803 Accounting Fees	-	-	-	-	11,220	11,220	11,220	-	11,220	0%
5804 Parent Trainings	-	-	-	-	1,020	1,020	1,020	-	1,020	0%
5805 Administrative Fees	10,076	2,000	-	19,376	19,132	19,132	19,132	-	(244)	101%
5806 Assemblies	-	-	-	-	3,060	3,060	3,060	-	3,060	0%
5809 Banking Fees	-	-	-	46	428	428	428	-	382	11%
5812 Business Services	6,550	6,550	7,000	70,721	78,600	78,600	78,600	-	7,879	90%
5813 Board Development	-	-	-	-	4,000	4,000	4,000	-	4,000	0%
5818 SPED Legal Fees	-	-	-	-	1,000	1,000	1,000	-	1,000	0%
5824 District Oversight Fees	-	-	-	-	55,519	60,678	60,678	-	60,678	0%
5826 Directors Contingency	1,050	412	1,858	34,339	20,000	42,000	42,000	-	7,661	82%
5830 Field Trips Expenses	-	50	100	195	(0)	40,340	40,340	-	40,145	0%
5833 Fines and Penalties	-	26	-	26	563	563	563	-	537	5%
5836 Fingerprinting	30	192	-	827	816	816	816	-	(11)	101%
5839 Fundraising Expenses	122	346	119	14,544	36,700	36,700	36,700	-	22,156	40%
5843 Interest - Loans Less than 1 Year	-	-	-	-	110,370	110,370	110,370	-	110,370	0%
5845 Legal Fees	-	3,062	-	4,892	10,200	10,200	10,200	-	5,308	48%
5851 Marketing and Student Recruiting	-	-	-	-	1,224	1,224	1,224	-	1,224	0%
5857 Payroll Fees	1,140	-	1,138	9,899	15,300	15,300	15,300	-	5,401	65%
5860 Printing and Reproduction	52	3,479	362	8,815	28,000	28,000	28,000	-	19,185	31%
5861 Prior Yr Exp (not accrued)	-	1,490	-	18,063	-	18,063	18,063	-	(0)	100%
5863 Professional Development	-	750	-	7,690	20,000	20,000	20,000	-	12,310	38%
5869 Special Education Contract Instructors	2,114	14,018	9,232	69,642	163,914	137,914	137,914	-	68,272	50%
5875 Staff Recruiting	-	-	-	-	1,020	1,020	1,020	-	1,020	0%
5878 Student Assessment	-	-	5,520	14,629	12,280	12,280	12,280	-	(2,349)	119%
5880 Student Health Services	-	-	-	8,615	3,131	9,210	9,210	-	595	94%
5881 Student Information System	-	-	-	9,037	15,964	15,964	15,964	-	6,927	57%
5884 Substitutes	-	-	-	520	56,000	26,000	26,000	-	25,480	2%
5887 Technology Services	-	-	4,965	32,074	20,000	50,000	50,000	-	17,926	64%

Language Academy
Income Statement
As of Mar FY2021

		Actual			YTD	Budget					
		Jan	Feb	Mar	Actual YTD	Approved Budget v1	Previous Forecast	Current Forecast	Previous Forecast vs. Current Forecast	Current Forecast Remaining	% Current Forecast Spent
5910	Communications - Internet / Website Fees	320	341	520	8,353	19,200	22,000	22,000	-	13,647	38%
5915	Postage and Delivery	153	677	-	5,521	1,800	8,000	8,000	-	2,479	69%
5920	Communications - Telephone & Fax	1,256	1,443	1,454	10,030	19,200	19,200	19,200	-	9,170	52%
SUBTOTAL - Services & Other Operating Exp.		33,293	61,669	49,735	482,633	1,223,219	1,314,859	1,314,859	-	832,226	37%
Capital Outlay & Depreciation											
6100	Sites & Improvement of Sites	-	1,048	3,228	4,277	-	-	-	-	(4,277)	
6900	Depreciation	43,404	-	-	303,829	555,000	555,000	555,000	-	251,171	55%
SUBTOTAL - Capital Outlay & Depreciation		43,404	1,048	3,228	308,105	555,000	555,000	555,000	-	246,895	56%
Other Outflows											
7999	Uncategorized Expense	2,548	-	-	17,016	-	-	-	-	(17,016)	
SUBTOTAL - Other Outflows		(6,890)	-	-	17,016	-	-	-	-	(17,016)	
TOTAL EXPENSES		472,364	149,541	511,827	4,288,979	6,624,275	7,327,298	7,327,298	-	3,038,320	59%

Language Academy
Monthly Cash Forecast
As of Mar FY2021

	2020-21													Remaining Balance
	Actuals & Forecast													
	Jul Actuals	Aug Actuals	Sep Actuals	Oct Actuals	Nov Actuals	Dec Actuals	Jan Actuals	Feb Actuals	Mar Actuals	Apr Forecast	May Forecast	Jun Forecast	Forecast	
Beginning Cash	4,455,544	4,574,240	4,987,664	5,479,863	4,992,626	5,515,291	5,357,548	5,711,823	5,592,553	6,153,582	5,906,726	5,306,184		
REVENUE														
LCFF Entitlement	-	178,189	454,325	-	975,726	423,965	596,876	-	954,205	452,486	149,186	149,186	5,948,803	1,614,659
Federal Revenue	-	-	533,138	-	-	-	105,611	-	207	95,952	100,213	45,896	973,397	92,380
Other State Revenue	15,717	39,477	82,494	31,753	31,753	41,628	64,214	-	115,413	74,535	74,714	44,556	731,354	115,099
Other Local Revenue	986	466	1,606	1,320	901	791	986	342	44,681	(24,781)	3,412	3,412	34,121	-
Fundraising & Grants	-	56	2,240	-	1,356	-	-	101	300	5,948	1,250	1,250	12,500	-
TOTAL REVENUE	16,703	218,187	1,073,803	33,073	1,009,736	466,383	767,687	443	1,114,806	604,140	328,776	244,299	7,700,175	1,822,138
EXPENSES														
Certificated Salaries	26,953	38,974	307,069	252,534	344,984	247,435	248,265	-	264,292	385,269	385,269	385,269	2,886,314	-
Classified Salaries	30,515	30,115	54,490	92,506	52,998	73,998	59,117	-	75,351	98,699	98,699	98,699	765,187	-
Employee Benefits	85,102	87,167	78,741	102,562	112,668	111,407	82,394	66,356	104,279	132,360	116,120	116,120	1,195,276	-
Books & Supplies	51,479	20,091	101,878	79,833	44,430	105,053	12,780	20,468	14,943	53,236	53,236	53,236	610,662	-
Services & Other Operating Expenses	41,290	52,357	76,235	26,455	37,380	104,219	33,293	61,669	49,735	275,993	275,993	275,993	1,314,859	4,247
Capital Outlay & Depreciation	-	-	-	-	-	260,425	43,404	1,048	3,228	158,671	46,250	46,250	555,000	(4,277)
Other Outflows	6,684	-	-	-	969	6,816	2,548	-	-	(17,016)	-	-	-	-
TOTAL EXPENSES	242,021	228,704	618,413	553,890	593,428	909,352	481,802	149,541	511,827	1,087,213	975,568	975,568	7,327,298	(29)
Operating Cash Inflow (Outflow)	(225,318)	(10,517)	455,390	(520,818)	416,308	(442,969)	285,885	(149,098)	602,979	(483,073)	(646,792)	(731,268)	372,876	1,822,167
Revenues - Prior Year Accruals	653,447	546,801	-	4,993	47,714	-	3,351	-	23,952	322,195	-	-	-	-
Other Assets	45,818	-	-	-	-	35,307	-	-	(6,150)	-	-	-	-	-
Fixed Assets	-	-	-	-	-	260,425	43,404	-	-	158,671	46,250	46,250	-	-
Expenses - Prior Year Accruals	(39,539)	-	-	-	-	-	112	-	-	(300,174)	-	-	-	-
Accounts Payable - Current Year	(136,911)	(6,970)	12,938	3,385	33,580	(35,232)	(3,267)	29,828	(84,733)	55,525	-	-	-	-
Summerholdback for Teachers	(115,874)	(115,889)	23,871	25,202	25,063	24,726	24,789	-	24,981	-	-	-	-	-
Loans Payable (Long Term)	(62,926)	-	-	-	-	-	-	-	-	-	-	-	-	-
Ending Cash	4,574,240	4,987,664	5,479,863	4,992,626	5,515,291	5,357,548	5,711,823	5,592,553	6,153,582	5,906,726	5,306,184	4,621,165		

Language Academy
Balance Sheet
As of Mar FY2021

	Jun FY2020	Mar FY2021
ASSETS		
Cash Balance	4,455,544	6,153,582
Accounts Receivable	1,602,453	322,195
Prepays	85,965	10,990
Fixed Assets, Net	8,078,440	7,774,611
TOTAL ASSETS	14,222,401	14,261,377
LIABILITIES & EQUITY		
Accounts Payable	492,460	270,019
Current Loans and Other Payables	201,349	113,850
Long-Term Loans and Other Liabilities	3,891,011	3,828,085
Beginning Net Assets	9,341,315	9,637,581
Net Income (Loss) to Date	296,266	411,843
TOTAL LIABILITIES & EQUITY	14,222,401	14,261,377



A California Public School

Agenda Item#IVE

Board Meeting Date: April 23, 2021

Subject: December 2020 and March 2021 Check Registers

- Information Item Only
- Approval on Consent Agenda
- Conference (for discussion only)
- Conference/First Reading (Action Anticipated: _____)
- Conference/Action
- Action

Committee: School Leadership

Recommendation:

School Leadership requests that the Governing Board review and approve the December 2020 and March 2021 check register.

Documents Attached:

1. December 2020 Check Register
2. March 2021 Check Register

December 2020				
Members	Aye	Nay	Abstain	Absent
Ruiz, Nadeen				
De González, Julissa				
Sylvains, Nina				
Kokayi, Nailah				
Aceves, Fernando				
García, Cristian				
Jáuregui, Gemma				
Leon, Pedro				
Vacant				
Totals:				

March 2021				
Members	Aye	Nay	Abstain	Absent
Ruiz, Nadeen				
De González, Julissa				
Sylvains, Nina				
Kokayi, Nailah				
Aceves, Fernando				
García, Cristian				
Jáuregui, Gemma				
Leon, Pedro				
Vacant				
Totals:				

Estimated Time of Presentation: 10 min
Submitted By: School Leadership
Date: 04202021

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Agenda Artículo#IVE

Fecha de la Reunión: 23 de abril de 2021

Tema: Registros de la cuenta bancaria diciembre 2020 y marzo 2021

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Recomendación: El Liderazgo Escolar solicita que la Mesa Directiva revise y apruebe el registro de la cuenta bancaria de diciembre 2020 y marzo 2021.

Documento adjunto:

1. Registro de la cuenta bancaria del mes de diciembre 2020
2. Registro de la cuenta bancaria del mes de marzo 2021

diciembre 2020				
Members	Aye	Nay	Abstain	Absent
Ruiz, Nadeen				
De Gonzalez, Julissa				
Sylvains, Nina				
Kokayi, Nailah				
Aceves, Fernando				
García, Cristian				
Jáuregui, Gemma				
Leon, Pedro				
Vacant				
Totals:				

marzo 2021				
Members	Aye	Nay	Abstain	Absent
Ruiz, Nadeen				
De Gonzalez, Julissa				
Sylvains, Nina				
Kokayi, Nailah				
Aceves, Fernando				
García, Cristian				
Jáuregui, Gemma				
Leon, Pedro				
Vacant				
Totals:				

Tiempo estimado de presentación: 10 min.
Entregado por: Liderazgo Escolar
Fecha: 04202021

Páginas pertinentes en:
 () La constitución, páginas _____
 () MOU, páginas ____

**Language Academy of Sacramento
Check Register
December 2020**

Check Date	Check Number	Vendor	Inv Description (Bill)	Amount
12/1/2020	8799	Pedro Aguilera	Reimb: Parent Workshop Supplies	39.59
12/1/2020	8800	Teodora-Jean A. Bersola-Isaguirre	Reimb: Office Supplies	121.28
12/1/2020	8801	PDI Education dba Brain Hive	Classroom library	2,998.70
12/1/2020	8802	Colleen Conant	Reimb: Classroom Library	1,068.90
12/1/2020	8803	Cross Country Education	Reconciliation: Sub Services	520.00
12/1/2020	8804	EdTec Inc.	Reconciliation: Back Office February/April 2020	12,833.34
12/1/2020	8805	Ana Luna Franco	Reimb: Classroom Material/Library	1,473.37
12/1/2020	8806	Adriana Gutierrez	Reimb: Classroom Library	1,564.53
12/1/2020	8807	Hamery Publishing Group	Classroom library	3,159.12
12/1/2020	8808	Rebecca Heredia	Reimb: Classroom materials	167.77
12/1/2020	8809-VOID	Ann C Hubbell	<i>Incorrect Amount processed</i>	21.50
12/1/2020	8810	Lee & Low Books	Classroom library	1,073.40
12/1/2020	8811	Maria de Luna	Reimb: Mentor Text	676.23
12/1/2020	8812	Cristina Meza	Reimb: Classroom materials/Library	91.31
12/1/2020	8813	NCS Pearson, Inc.	SPED Materials	2,469.02
12/1/2020	8814	Ana Novoa	Reimb: Classroom library/Supplies	391.08
12/1/2020	8815	Occupational Therapy for Children	SPED Services	292.50
12/1/2020	8816	Office Depot	Classroom and Office Materials	520.80
12/1/2020	8817	Pacific Learning	Classroom library	3,852.75
12/1/2020	8818	Rosio Perez	Reimb: Classroom materials	293.51
12/1/2020	8819	Araceli Rosas	Reimb: Intervention materials	35.87
12/1/2020	8820	Sacramento County Office of Education	Administrative Fees	1,800.00
12/1/2020	8821	Scholastic Book Clubs	Classroom library	324.33
12/1/2020	8822	Scholastic Inc	Classroom library	110.74
12/1/2020	8823	Scholastic Reading Club	Classroom library	1,019.42
12/1/2020	8824	Cynthia Suarez	Reimb: Mentor Text/Intervention	55.85
12/1/2020	8825	SYNCB/AMAZON	Classroom libraries	6,970.71
12/1/2020	8826	Total Education Solutions	SPED Services	17,725.00
12/4/2020	8827	Benchmark Education	Classroom library	921.90
12/4/2020	8828	Perla Campos	Reimb: Classroom Library	527.87
12/4/2020	8829	De Lage Landen Financial Services, Inc	Copy Machine Lease	5,375.72
12/4/2020	8830	Edpuzzle	Supplemental instructional materials	1,300.00
12/4/2020	8831	JCL Electronics, LLC	Tech Support Oct 2020	2,985.00
12/4/2020	8832	Kaiser Foundation Health Plan Inc	Health Benefits (January 2021)	25,216.97
12/4/2020	8833	Literacy Resources, LLC.	Professional Development	750.00
12/4/2020	8834	Office Depot	Office supplies	33.36
12/4/2020	8835	Pacific Office Automation	Ink	127.66
12/4/2020	8836	T-Mobile	DiLe Student internet services	807.26
12/4/2020	8837	Windstream/PAETEC	Telephone Services	1,274.47
12/9/2020	8838-VOIDED	ABDO	<i>Incorrect Amount processed</i>	87.69
12/9/2020	8839	Pedro Aguilera	Reimb: Parent Workshop Supplies	121.66
12/9/2020	8840	CareSolace	Mental Health Services - Annual fees	890.00
12/9/2020	8841	Graciela Castaneda	Reimb: Classroom Library	118.07
12/9/2020	8842	Elevator Industries	Elevator maintenance	100.00
12/9/2020	8843	Tiffany Gellie	Reimb: Classroom materials	37.88
12/9/2020	8844	Ann C Hubbell	Reimb: Classroom Material/Library	846.36
12/9/2020	8845	I Love to Read in Spanish	Classroom library	4,595.58
12/9/2020	8846	Gemma Jauregui	Reimb: 8th grade t-shirts	799.17
12/9/2020	8847	Ana Novoa	Reimb: Classroom Library	799.02
12/9/2020	8848	Occupational Therapy for Children	SPED Services	639.00
12/9/2020	8849	Rosio Perez	Reimb: Classroom materials	68.16
12/9/2020	8850	Sacramento County Office of Education	B TSA Administrative Fees	2,000.00
12/9/2020	8851	Mayra Tejada	Reimb: Classroom Library	77.24
12/18/2020	8852	ABDO	Classroom library	65.03
12/18/2020	8853	Charter Safe	Property and Liability (January 2021)	8,826.00
12/18/2020	8854	Lincoln National Life Insurance Company	Health Benefits (January 2021)	4,384.85
12/18/2020	8855	Sutter Health Plus	Health Benefits (January 2021)	14,129.84
12/18/2020	8856	Vision Service Plan - CA	Health Benefits (January 2021)	949.69
12/18/2020	8857	Western Health Advantage	Health Benefits (January 2021)	8,942.81
12/24/2020	8858	Dale Allender	Professional Development	3,000.00
12/24/2020	8859	PDI Education dba Brain Hive	Classroom library	997.68
12/24/2020	8860	Dolores Cardenas	Intervention Tutoring Services	599.00
12/24/2020	8861	CCHAT Center	SPED Services	90.00
12/22/2020	8862	Deco Tech Systems	Tech site improvements	67,860.26
12/24/2020	8863	Department of Justice	Fingerprinting Fees	416.00
12/24/2020	8864	EdTec Inc.	Back Office December 2020	6,550.00
12/24/2020	8865	First Book	Classroom library	1,580.74
12/24/2020	8866	K12 Health	SPED Services	2,528.00
12/28/2020	8867	LA Libreria	Classroom library	7,536.08
12/24/2020	8869	Law Office of Jennifer McQuarrie	Legal counsel	176.00
12/24/2020	8870	Learning Solutions	SPED Services	3,221.09
12/24/2020	8871	Lee & Low Books	Classroom library	1,061.10
12/24/2020	8872	Pedro Leon	Reimb: Classroom Library	1,880.97
12/24/2020	8873	Xana C Macias	Reimb: Classroom library/Supplies	136.02
12/24/2020	8874	Cristina Meza	Reimb: Classroom Library	650.16
12/24/2020	8875	Office Depot	classroom material	167.28
12/24/2020	8876	Pamela E Phelps	classroom material	38.62
12/24/2020	8877	Scholastic Reading Club	Classroom library	612.00
12/24/2020	8878	Scholastic Book Clubs	Classroom library	324.33
12/24/2020	8879	Mayra Tejada	Reimb: Classroom materials	591.52
12/24/2020	8880	Total Education Solutions	SPED Services	6,200.00
12/7/2020	112820201	California Credit Union	Various	3,309.13
12/7/2020	11282020a	California Credit Union	Various	494.78
Total				259,489.64

**Language Academy of Sacramento
Check Register
March 2021**

Check Date	Check No.	Vendor	Inv Description (Bill)	Amount
3/2/2021	8934	Pedro Aguilera	Reimb: ASES	41.25
3/2/2021	8935	Capstone Classroom	Classroom Books	4,635.53
3/2/2021	8936	Center for the Collaborative Classroom	Curriculum Materials	1,284.25
3/2/2021	8937	Charter Safe	Worker Comp Insurance	8,826.00
3/2/2021	8938	Colleen Conant	Reimb: Classroom Materials	629.93
3/2/2021	8939	Department of Justice	Fingerprinting Services	32.00
3/2/2021	8940	EdTec Inc.	Back office services	6,550.00
3/2/2021	8941	Elevator Industries	Elevator Maintenance	200.00
3/2/2021	8942	Fagen Friedman & Fulfroost LLP	Legal Matters	2,016.00
3/2/2021	8943	Tiffany Gellie	Reimb: PE Supplies	204.59
3/2/2021	8944	Gemma Jauregui	Reimb: Fundraising expenses	10.00
3/2/2021	8945	K12 Health	SPED Health Services	1,264.00
3/2/2021	8946	Pedro Leon	Reimb: Class materials	140.00
3/2/2021	8947	NCS Pearson, Inc.	SPED Materials	467.78
3/2/2021	8948	Ana Novoa	Reimb: Class materials	243.50
3/2/2021	8949	Occupational Therapy for Children	SPED Services	405.00
3/2/2021	8950	Claudia Ochoa	Reimb: PC Event	335.91
3/2/2021	8951	Office Depot	Office Supplies, Classroom Materials	905.41
3/2/2021	8952	Riverside Insights	SPED Materials	639.71
3/2/2021	8953	Irene Rodriguez	Reimb: Classroom Materials	95.54
3/2/2021	8954	Sacramento City Unified School District	District Oversight Fees	45,539.20
3/2/2021	8955	Sacramento History Alliance	Field trip fees (3rd grade)	100.00
3/2/2021	8956	Scholastic Inc	Classroom Libraries	2,362.39
3/2/2021	8957	Scholastic Inc	Classroom Magazine Subscription (1st Grade)	451.61
3/2/2021	8958	SYNCB/AMAZON	Classroom books & materials , SPED Materials	440.60
3/2/2021	8959	Mayra Tejada	Reimb: Class supplies	107.68
3/2/2021	8960	The Home Depot Pro	Custodial Supplies	242.13
3/2/2021	8961	Total Education Solutions	SPED Services	5,825.00
3/2/2021	8962	Karina Vargas	Reimb: Classroom Materials	127.56
3/18/2021	8963	Pedro Aguilera	Reimb: ASES Incentives	29.99
3/18/2021	8964	Benchmark Education	Curriculum Textbooks (Conant)	921.90
3/18/2021	8965	Bersola, Mia	Reimb: Student incentives	88.71
3/18/2021	8966	California Charter School Association	Charter School Membership Fees	6,090.00
3/18/2021	8967	Capstone Classroom	Classroom Libraries	77.64
3/18/2021	8968	Charter Safe	Property and Liability (April 2021)	8,827.00
3/18/2021	8969	De Lage Landen Financial Services, Inc	Copier Lease	128.60
3/18/2021	8970	Deco Tech Systems	Interactive Screen Stands, Electrical Upgrade	9,578.96
3/18/2021	8971	EdTec Inc.	Back Office (March 2021)	7,000.00
3/18/2021	8972	Elevator Industries	Elevator maintenance and annual compliance testing	750.00
3/18/2021	8973	Rebecca Heredia	Reimb: Class library	324.68
3/18/2021	8974	JCL Electronics, LLC	GSuite Licenses, Tech Repairs, Tech Support, Anti-Virus	9,784.48
3/18/2021	8975	K12 Health	SPED Services	1,264.00
3/18/2021	8976	Kaiser Foundation Health Plan Inc	Employee Health Benefits (April 2021)	23,410.76
3/18/2021	8977	Learning Solutions	SPED Services	7,540.74
3/18/2021	8978	Network Office Systems	Copier Lease	252.98
3/18/2021	8979	Ana Novoa	Reimb: Student materials	73.57
3/18/2021	8980	NWEA	Assessments (MAP Testing)	5,520.00
3/18/2021	8981	Occupational Therapy for Children	SPED Services	427.50
3/18/2021	8982	Office Depot	Office Supplies and classroom materials	223.14
3/18/2021	8983	Oriental Trading Company	Instructional Materials (Middle School)	77.71
3/18/2021	8984	Sacramento City Unified School District	Prop 39 Upgrades	768.33
3/18/2021	8985	Sacramento History Alliance	Field trip fees (3rd grade)	50.00

3/18/2021	8986	Evelyn Sandoval	SPED Reading Materials	15.00
3/18/2021	8987	Cynthia Suarez	Reimb: Class materials	305.94
3/18/2021	8988	Sutter Health Plus	Employee Health Benefits (April 2021)	14,129.84
3/18/2021	8989	T-Mobile	DiLe Student Internet Services	520.00
3/18/2021	8990	The Home Depot Pro	Custodial Supplies	1,487.20
3/18/2021	8991	Karina Vargas	Reimb: Instructional Materials	69.62
3/18/2021	8992	Western Health Advantage	Employee Health Benefits (April 2021)	8,942.81
3/18/2021	8993	Windstream/PAETEC	Communication Services	1,454.12
3/25/2021	8994	Broadway Sacramento	Field Trip (2021-2022) Fees	6,150.00
3/25/2021	8995	CA Charter Schools Conference Registration	Conference Fees (Admin)	1,000.00
3/25/2021	8996	Perla Campos	Reimb: Class supplies	56.64
3/25/2021	8997	Lincoln National Life Insurance Company	Employee Life Insurance (April 2021)	4,718.00
3/25/2021	8998	Network Office Systems	Printer Lease	83.98
3/25/2021	8999	Pedro Miranda	Grounds maintenance	1,750.00
3/25/2021	9000	SYNCB/AMAZON	SPED Materials, PPE, Tech Hardware for hybrid	2,198.60
3/25/2021	9001	Vision Service Plan - CA	Employee Vision Benefits (April 2021)	949.69
3/11/2021	ACH Payment	California Credit Union	Classroom Libraries, Tech Hardware for hybrid	3,976.78
Total for March 2021				215,141.48



A California Public School

Agenda Item# IVF

Board Meeting Date: April 23, 2021

Subject: 2021-2022 Academic Calendar

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: School Leadership

Information:

LAS leadership is proposing the attached academic calendar for school year 2021-22. The academic calendar reflects a student start date of Monday, August 16, 2021 and last day of Friday May 27, 2022. Certificated staff work day begins August 4, 2021 and ends on June 13, 2022.

The proposed calendar reflects 175 instructional days. Instructional minutes for all grade levels have been tabulated and continue to exceed the state mandated requirements.

Recommendation:

It is recommended that the Board approve the 2021-2022 Academic Calendar.

Attachments:

Academic Calendar 2021-2022

2021-2022 Calendar				
Members	Aye	Nay	Abstain	Absent
Ruiz, Nadeen				
De González, Julissa				
Sylvains, Nina				
Kokayi, Nailah				
Aceves, Fernando				
García, Cristian				
Jáuregui, Gemma				
Leon, Pedro				
Vacant				
Totals:				

Estimated Time of Presentation: 10 min
Submitted By: School Leadership
Date: 04192021

Pertinent Pages in
 () Charter, pages _____
 () MOU, pages _____



A California Public School

Artículo de Agenda # IVF

Fecha de la Reunión: 23 de abril de 2021

Tema: Calendario Académico 2021-2022

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Liderazgo Escolar

Información:

El Liderazgo Escolar de LAS desea proponer el calendario académico adjunto para el año 2021-2022. El calendario académico empieza el lunes, 16 de agosto del 2021 y termina el viernes 27 de mayo de 2022. Días de trabajo de personal certificado comienzan el 4 de agosto del 2021 y terminan el 13 de junio del 2022.

El calendario refleja 175 días de instrucción. Los minutos de instrucción por día continúan excediendo el límite requerido por el estado.

Recomendación:

Se recomienda que la Mesa Directiva apruebe el calendario académico 2021-2022.

Documentos Adjuntos:

Calendario Académico 2021-2022

2021-2022 Calendar				
Members	Aye	Nay	Abstain	Absent
Ruiz, Nadeen				
De González, Julissa				
Sylvains, Nina				
Kokayi, Nailah				
Aceves, Fernando				
García, Cristian				
Jáuregui, Gemma				
Leon, Pedro				
Vacant				
Totals:				

Tiempo estimado para la presentación: 10 min.
Entregado por: Liderazgo Escolar
Fecha 04192021

Páginas pertinentes en:
 () La constitución, páginas _____
 () MOU, páginas _____

**Language Academy of Sacramento
2021-2022
Academic Calendar_DRAFT_04212021**

July 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

0 work days
0 Instructional Days

August 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

20 work days
12 Instructional Days

September 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	H	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

21 work days
21 Instructional Days

October 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

21 work days
20 Instructional Days

November 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	H	12	13
14	15	16	17	18	19	20
21	H	H	H	H	H	27
28	29	30				

16 work days
16 Instructional Days
*PT Conference Week May Change

December 2021						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	H	H	H	H	H	25
26	H	H	H	H	H	

13 work days
13 Instructional Days

January 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	H	H	H	H	H	8
9	10	11	12	13	14	15
16	H	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

15 work days
15 Instructional Days

February 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	H	22	23	24	25	26
27	28					

19 work days
19 Instructional Days
2/3: 100th Day of School

March 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

23 work days
23 Instructional Days
*PT Conference Week May Change
3/31: César Chávez Day of Service

April 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	H	H	H	H	H	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

16 work days
16 Instructional Days
*Awaiting verification of SCUSD Spring Break dates

May 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	H	31				

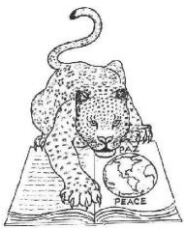
21 work days
20 Instructional Days

June 2022						
Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

9 work days
0 Instructional Days

	Work Days
	Full Day/Work Day
	Minimum Day/Work Day
	Holiday/Non-Work Day
	Office Open

Month	J	A	S	O	N	D	J	F	M	A	M	J	Total
Work Days	0	20	21	21	16	13	15	19	23	16	21	9	194
Instructional Days	0	12	21	20	16	13	15	19	23	16	20	0	175



A California Public School

Academia de Idiomas de Sacramento
Language Academy of Sacramento
A Two-Way Spanish Immersion Charter School

Agenda Item #IVG

Board Meeting Date: April 23, 2021

Subject: Curriculum Design Team

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference
- Conference/Action
- Action

Committee: Campos P., de Luna M., Conant C., Rodríguez, A., Jáuregui G., Mendez I., Bersola T., de León E., Mendez I., Suárez C.

Information:

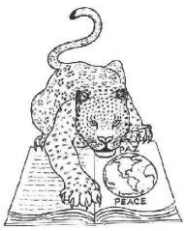
The Curriculum Design Team (CDT) met on April 14, 2021, and addressed the following agenda items:

- Grade Level Planning and Completion of FY21 LAS Charter Assessment, Accountability, Charter Renewal shared document
- Grade Level Team Leads/ Test Examiners for CAASPP SBAC and ELPAC: Self-Directed Video Trainings (MOODLE, LAS Previous PD) and Readiness
- Return to LAS Update
 - update
- Anti-Racism at LAS
 - Curriculum Audit
 - Parent Workshop Series
 - PD with Dale Allender
- Announcements, Next Steps & Future Agenda Items
 - LCAP

The next meeting will be on May 6, 2021 at 2:45pm.

<p>Estimated Time of Presentation: 5 min. Submitted By: Jáuregui Date: 04.19.21</p>
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<p>Pertinent Pages in () Charter, pages _____ () MOU, pages _____</p>
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A California Public School

Artículo#IVG

Fecha de la Reunión: 23 de abril de 2021

Tema: Comité del Diseño Curricular

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Campos P., de Luna M., Conant C., Rodríguez, A., Jáuregui G., Mendez I., Bersola T., de León E., Mendez I., Suárez C.

Información:

El Comité de Diseño Curricular (CDT) se reunió el 14 de abril de 2021, y discutió los siguientes temas:

- Planificación de nivel de grado y finalización del documento compartido de evaluación, responsabilidad y renovación de charter de LAS del año fiscal 21
- Líderes de equipo de nivel de grado / examinadores de pruebas para CAASPP SBAC y ELPAC: Capacitaciones en video autodirigidas (MOODLE, LAS, PD anterior) y preparación
- Actualización del Plan de Regreso a LAS
 - Actualización
- Anti-racismo en LAS
 - Auditoría del plan de estudios
 - Serie de talleres para padres
 - Desarrollo profesional con Dale Allender
- Anuncios, próximos pasos y futuros temas de la agenda
 - LCAP

La próxima reunión será el 6 de mayo de 2021 a las 2:45pm.

<p>Tiempo estimado para la presentación: 5 min. Entregado por: Jáuregui Fecha: 04.19.2021</p>
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<p>Páginas pertinentes en: () La constitución, páginas _____ () MOU, páginas _____</p>



A California Public School

Agenda Item# V

Board Meeting Date: April 23, 2021

Subject: Approval of Executive Director 2020-2021 Goals

- Information Item Only
- Approval on Consent Agenda
- Conference/First Reading (Action Anticipated: _____)
- Conference (for discussion only)
- Conference/Action
- Action

Committee: Nadeen Ruiz, Julissa de González

Recommendation:

The ED Evaluation committee requests that the Governing Board review and approve the Executive Director's Goals for school year 2020-2021.

Estimated Time of Presentation: 10 min
Submitted By: Ruiz
Date: 04202021

Pertinent Pages in
() Charter, pgs _____ () Bylaws, pgs _____
() MOU, pgs _____ () Policy _____



A California Public School

Agenda Articulo# V

Fecha de la Reunión: 24 de enero del 2020

Tema: Aprobación de objetivos de 2020-2021 del Director Ejecutivo

- Artículo de información
- Aprobación en la Agenda de Consentimiento
- Conferencia (solo para discutir)
- Conferencia/Primera lectura (Acción Anticipado: _____)
- Conferencia/Acción
- Acción

Comité: Nadeen Ruiz, Julissa de González

Recomendación:

El comité de Evaluación del Director solicita que la Mesa Directiva revise y apruebe los objetivos del Director Ejecutivo para el año escolar 2020-2021.

Tiempo estimado para la presentación: 10 min.
Entregado por: Ruíz
Fecha: 04202021

Pertinent Pages in
() Charter, pgs _____ () Bylaws, pgs _____
() MOU, pgs _____ () Policy _____